

Childminder Report

Inspection date

6 December 2017

Previous inspection date

24 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring towards the children. She ensures that the children are happy and secure in her care. Children benefit from the individual attention they receive and build warm and trusting relationships with the childminder.
- Effective partnerships with parents help the childminder to meet children's individual needs. She works together with parents to consistently support children's development.
- The childminder monitors children's progress accurately. She uses her observations well to identify and close gaps in learning. All children make good progress from their starting points.
- Children learn about different colours, shapes, numbers and letter sounds. The childminder teaches them effectively, to support their move to pre-school and beyond.
- The childminder places a strong focus on promoting children's communication and language skills. For example, she introduces new words into conversations and explains the meaning of these to help build on children's growing vocabulary.

It is not yet outstanding because:

- The childminder does not fully ensure that children can make informed choices about what they would like to play with from the resources available.
- The childminder does not evaluate her practice well enough to help identify targets that will have the most positive impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to make informed choices about what they would like to play with
- use self-evaluation processes more effectively to identify targets that focus more clearly on helping children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector read written statements from parents and considered their views.
- The inspector had discussions with the childminder about her interactions and children's learning and also spoke to children during the inspection.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being and the suitability of adults living in the home.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear knowledge of child protection and the local safeguarding procedures to follow in the event of a concern. Arrangements for safeguarding are effective. The childminder takes steps to minimise risks, to keep the children safe. For example, she carries out checks of the environment regularly. The childminder has a positive attitude to training, which helps to improve the quality of her provision and her care of the children. For example, she has completed training to help her focus on sensory and practical play ideas for children. The childminder develops good working partnerships with other professionals to support children's needs. She also meets up with other childminders and regularly shares ideas with them. Parents comment positively about the provision, the bond their children have with the childminder and how pleased they are with their progress.

Quality of teaching, learning and assessment is good

The childminder is very experienced and has a secure understanding of how children learn through play. She uses the information she gathers about what they already know and can do and builds on this effectively. She plays alongside children to guide their learning and interacts with enthusiasm. The childminder helps teach children to operate simple technology as they learn about the wider world. Babies press buttons on toys and show delight and fascination at what happens.

Personal development, behaviour and welfare are good

The childminder promotes children's health and physical development well, such as when they enjoy visits to the park to use different equipment. The childminder supports children to socialise and to be confident around other children and adults. Children gain a positive awareness and understanding of diversity, for example, through meaningful play and engaging in community activities. The childminder supports children to develop good hygiene habits and minimise the spread of germs. She helps children to manage their behaviour appropriately. For example, she sets clear boundaries and children learn to follow instructions well. She praises children regularly, helping to boost their self-esteem and confidence. Children's behaviour is good.

Outcomes for children are good

Children develop positive attitudes to learning and maintain their concentration well. They develop their literacy skills well and enjoy exploring with writing materials, such as chalks and crayons. They focus well on activities and show an interest in shapes and letters. For example, older children persevere in the task of taking off the backing from sticky shapes and letters to add to their pictures. They are able to describe what they are doing and what they have drawn.

Setting details

Unique reference number	EY295691
Local authority	Stoke on Trent
Inspection number	1101986
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	24 January 2014
Telephone number	

The childminder registered in 2004, she lives in Norton, Stoke-on-Trent. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a recognised qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

