

Green Tree Nursery

Fergusons Lane, Newcastle, NE15 6NX



Inspection date

5 December 2017

Previous inspection date

9 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has embedded effective self-evaluation procedures. She completes regular staff meetings and shares improvement ideas with staff. Children and parents contribute their thoughts and ideas that are used to help identify gaps in practice.
- The well-qualified staff plan exciting activities and children are well engaged in their play. For instance, children combine cornflour, hot chocolate powder and water together. They enthusiastically make a wide range of marks using a range of tools and talk about the marks they make. This helps to promote children's literacy skills.
- Children have access to information, technology and communication resources. They develop an understanding of how to operate simple technological equipment. For example, children take photographs of their models and pictures using digital cameras.
- Parents have plentiful opportunities to contribute to their children's learning. Children take home toys and favourite storybooks to share. Parents are complimentary about staff and how well settled their children are at nursery. Parent's say, 'the staff are absolutely amazing, always caring towards my child, making sure he is happy and has a fun day'.

It is not yet outstanding because:

- Staff, sometimes, do not fully promote highly effective strategies that help children to resolve issues during play.
- Staff do not precisely use the information gained from children's assessments to plan highly challenging activities that help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even further ways to enhance children's understanding of how to find solutions to issues during play
- refine ways to use precise information gained from children's assessments and meticulously plan challenging activities that help them achieve the best possible outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a number of discussions with staff and the nursery manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff supervise children well. Children learn the importance of keeping themselves safe. For instance, they talk about the dangers of being near a hot oven when listening to their favourite story about a gingerbread man. Staff provide gentle reminders to children regarding the nursery rules. The manager and her staff team demonstrate a thorough understanding of local safeguarding procedures. They are aware of how to respond to concerns they may have regarding the welfare of a child. The manager has embedded effective performance management systems. She completes practice observations and supervisory sessions. This helps her to identify any gaps in staff's teaching. The well-qualified staff attend regular training and share their learning during staff meetings. The manager reviews progress made by all children on a regular basis. This helps her to quickly identify gaps in learning.

Quality of teaching, learning and assessment is good

Staff promote children's interests throughout all aspects of play. Children show enthusiasm when creating their own decorations using acorns, glitter and glue. They proudly show their own creations to others. This demonstrates good levels of self-esteem. Children excitedly participate in listening to the adventures of their nursery elf. They laugh wholeheartedly as they listen to staff read a pretend postcard from his adventures, swimming in the sea. Children talk about different sea creatures and their features. This helps to promote children's communication skills.

Personal development, behaviour and welfare are good

Children relish exciting outdoor activities. They learn to move in different ways when hunting for a teddy bear. This helps to promote children's physical skills. Children follow good hygiene practices and make healthy choices during mealtimes. Staff promote children's understanding of change in the environment. For instance, children plant bulbs and make notes about the different changes. Children learn about what things need to grow. This helps them to develop an understanding of the world around them.

Outcomes for children are good

Children make good progress. They immerse themselves into pretend play activities, dress up and use pretend mobile phones. They imitate real-life scenarios, such as pretending to apply make up on staff members' faces. Children are motivated to learn. They are confident and curious, and demonstrate excellent levels of independence. Children manage their self-care needs well. They make very regular choices as they play and make new discoveries in their learning. Children use their creative abilities when adding ingredients together and create their own potions. They are well equipped with the key skills needed for future learning and the eventual move on to school.

Setting details

Unique reference number	EY104124
Local authority	Newcastle
Inspection number	1087860
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	37
Name of registered person	Redd Nurseries Limited
Registered person unique reference number	RP906800
Date of previous inspection	9 April 2014
Telephone number	0191 2280000

Green Tree Nursery registered in 2003 and is situated in Benwell, Newcastle-Upon-Tyne. The setting operates term time only from 7.30am to 5.45pm, Monday to Friday. The setting receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs eight members of childcare staff, including the manager. All staff hold appropriate early years qualifications at level 3.

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