

Childminder Report

Inspection date

6 December 2017

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder creates a welcoming and homely environment where children learn and have fun. They choose freely from a wide range of stimulating toys and resources and enjoy their time spent with her.
- Children have plenty of opportunities to socialise with other children at local playgroups and enjoy frequent outings to local places of interest. Children develop close bonds with the childminder who responds warmly towards them.
- The childminder uses the knowledge she has learned through gaining qualifications well to help children make good progress. She attends ongoing training events to refresh and enhance her knowledge and skills.
- The childminder observes children and assesses their development well. She plans for what children need to do next, taking into account their ages, stages of development and interests.
- Parents value the warm and friendly support given to them and their children.

It is not yet outstanding because:

- At times, the childminder does not provide enough opportunities to help children to develop their understanding of why good hygiene practice is important for their ongoing health and well-being.
- The childminder does not include parents' views routinely in her self-evaluation to help identify further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of why good hygiene practice is important for their health and physical well-being
- take further account of parents' views to help identify future improvements to the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have concerns about the welfare of a child. She carries out regular risk assessments within the home and on outings. These help her to minimise risks to children. She supervises children well and helps them learn to keep themselves safe. The childminder gains the views of other professionals to help her review the quality of her practice. She attends training and meets with other childminders to share ideas. The childminder effectively uses observations of children's learning to plan activities which capture their interests. Regular assessments of their learning are provided to parents with written summaries of children's progress. They value the support she provides.

Quality of teaching, learning and assessment is good

Children are motivated, take part in activities with enthusiasm and have a vast range of resources to choose from. They listen attentively as the childminder reads familiar stories and create their own interpretation of the story as they talk about what they see illustrated. The childminder provides clear demonstrations and instructions and makes skilful use of questioning to help children learn. Children develop good mathematical vocabulary and skills. They count and identify shapes and size competently as they play their favourite board games. For example, they correctly identify that the trail on their rocket is bigger than the childminder's. They show their ability to persevere with tasks and demonstrate skilful small-muscle control as they carefully make Christmas musical shakers.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being and children have warm and affectionate relationships with her. They enjoy her company and invite her to join in with their games. Children behave well. They listen to instructions, share and take turns. The childminder encourages good manners and offers plenty of praise and encouragement to support the development of their confidence and self-esteem. Children enjoy freshly prepared snacks and have good opportunities to be physically active. For example, they visit local parks and the beach where they have opportunities to run and explore. These help to contribute towards their good physical health, overall. The childminder supports children to be independent and extend their self-help skills. For example, children skilfully put on their own shoes and gloves as they prepare to go outdoors.

Outcomes for children are good

Children make good progress in their development and make good progress in relation to their starting points. They develop good skills in readiness for the move on to school. Children are confident talkers and engage well with the adults around them, involving them in conversation. Children are learning about the similarities and differences between themselves and others. They enjoy frequent visits into the wider community and places of interest.

Setting details

Unique reference number	EY307808
Local authority	Northumberland
Inspection number	1087228
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in 2005 and lives in Ashington. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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