

Dazzlers Playsafe Club

Dorchester Primary School, Dorchester Road, Worcester Park, KT4 8PG



Inspection date

6 December 2017

Previous inspection date

22 August 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The newly appointed manager works directly with the children. He provides good support and mentoring for staff and is a strong role model.
- Good partnerships with parents and the teachers at the host school ensure consistent care for children. Staff know how to build on what the children are learning at school and support their development.
- Children behave really well. They have positive relationships with each other and the staff. There is lots of laughter as children clearly enjoy each other's company. They are confident, relaxed and have a strong sense of belonging at the club.
- The management team reflects well on its provision and seeks staff, parents' and children's feedback. It focuses training for staff to keep developing their practice. For example, the key person for the youngest children has a childcare qualification and helps to build children's confidence to be inclusive members of the club.
- Staff organise the resources well to enable children to make independent choices and lead their play. For example, older children knew where to get scissors and tape and made themselves cardboard slippers, developing their creativity well.

It is not yet outstanding because:

- Staff do not provide alternative ways for younger children to be active and energetic on occasions when it is too dark or weather conditions prevent them going outside.
- Staff miss some opportunities to help children think, to extend their ideas and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to be active and have energetic play in different weather conditions
- help children to think critically to further develop their ideas and skills.

Inspection activities

- The inspector observed the activities and quality of teaching indoors.
- The inspector spoke with staff, children and parents and took account of the provider's self-evaluation.
- The inspector held a meeting with the operations manager and club manager, and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's records and information for parents.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There is good security and staff communicate really well to deploy themselves effectively and ensure children have constant supervision and support. Staff help children to be aware of their own safety and manage appropriate risks. For example, older children put on high-visibility vests and know to wait in a designated area to distinguish them quickly from children going home. The manager and staff have a good understanding of their safeguarding policies and procedures. They all receive regular training and have a good knowledge of child protection procedures, such as what to do if they consider a child at risk of harm. The manager has had a good induction programme and understands his roles and responsibilities. He receives ongoing support and training from head office, who regularly attend the club to monitor the quality of the provision and set actions for further development. The manager has introduced more structure to the children's routines and this has had a positive impact on their behaviour. All documentation is well organised and used successfully for the safe and efficient management of the club.

Quality of teaching, learning and assessment is good

Staff know the children well and provide good support for their key skills that help with their learning at school. For example, they provided an enjoyable quiz where children listened well and put their hand up to respond. They discussed what is an amphibian and the difference between breathing underwater and animals that can hold their breath. Children are confident communicators and staff ensure that the youngest children have good opportunities to engage and contribute to discussions. Staff plan good activities that help children to experiment and in which they are eager to take part. For example, children made predictions as to which piece of apple would go brown first according to the liquid they placed it in, such as oil, water or milk. Children have good opportunities to make choices and contribute to the planning. They confidently select from the wide range of resources, choose who they want to play with and develop skills in cooperation.

Personal development, behaviour and welfare are good

Children settle quickly on arrival at the club and understand the staff expectations. For example, when children get a little over excited and noise levels go up, staff clap their hands in a rhythm and children go silent and join in. They then listen attentively to what the staff have to say. Staff support children's emotional development well. Children enjoy having responsibility and are eager to win the star of the day and week. Staff provide good support so that children value each other's contributions and congratulate each other on their achievements. Children gain good independence and a strong awareness of healthy practices. For instance, they make their own snacks, selecting healthy fillings for their wraps. They peel the lid of yogurts and help themselves to cutlery to cut up fruit and raw vegetables to eat. They clear away when they have finished. Children develop a positive awareness of people's differences. Children play well together. Older children include the younger ones in their games and offer them support. For instance, they helped them with spelling to write a list of ingredients and explained computer games.

Setting details

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|--|---|
| Unique reference number | EY470019 |
| Local authority | Sutton |
| Inspection number | 1071640 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 68 |
| Number of children on roll | 6 |
| Name of registered person | Jancett Childcare and JACE Training Limited |
| Registered person unique reference number | RP900822 |
| Date of previous inspection | 22 August 2014 |
| Telephone number | 07841563315 |

Dazzlers Playsafe Club is a privately managed out-of-school provision owned by Jancett Childcare and JACE Training Ltd which runs six nurseries and 21 out-of-school clubs. It registered in 2004 and changed business status in 2014. The club operates from within the grounds of Dorchester Primary School in Worcester Park, Surrey. It opens each weekday from 7.30am to 9am and from 3pm to 6.30pm, for 50 weeks of the year. The playscheme runs from 7.30am to 6.30pm during school holidays, according to demand. Children attending Dorchester Primary School are given priority admission. There are four members of staff, including the manager. All staff hold early years qualifications.

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