

Counterslip Baptist Church Pre School

648 Wells Road, Whitchurch, Bristol, Avon, BS14 9HT



Inspection date

5 December 2017

Previous inspection date

20 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to provide Ofsted with the information needed to check the suitability of all committee members.
- At times, staff do not organise large-group activities as effectively as possible, to help all children to remain fully engaged in learning.

It has the following strengths

- Overall, the quality of teaching is good and children make good progress. Staff offer a broad range of interesting activities that motivate children to learn. Staff are attentive and offer individual support to challenge and improve children's learning.
- Staff support children's language and communication skills particularly well. They engage children in conversations throughout the session and effectively model language as children play. Children confidently share their thoughts and ideas and delight in recalling events from home.
- The manager and staff establish strong partnerships with parents. Parents speak very highly of the setting and the care and attention their children receive. Staff share details of children's progress regularly and help parents to extend their children's learning at home.
- The manager values the views of parents, staff and other professionals to help her reflect on the quality of the provision. She involves them in the development of the setting, to help drive continual improvements that benefit the outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
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| ■ provide Ofsted with the necessary information to complete suitability checks on all committee members. | 05/01/2018 |
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To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities so that all children engage in learning as well as possible.

Inspection activities

- The inspector observed children's learning experiences, indoors and outdoors.
- The inspector held discussions with the managers and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and evidence of staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not informed Ofsted of all current committee members. Consequently, Ofsted has not been able to establish if all persons responsible for the pre-school are safe and suitable for their role. However, the provider has obtained Disclosure and Barring Service checks for each of them and they do not have unsupervised access to children. This minimises any risks to children's welfare. Rigorous recruitment and induction procedures are followed to ensure the suitability of new staff. Safeguarding is effective. Staff are confident about the signs and symptoms to be aware of and the procedures to follow should they have any concerns about a child. The manager supports staff well. She monitors their performance and ensures all staff attend frequent training that helps to improve their teaching skills. For example, through training, staff have improved how they support children's communication skills. The manager works closely with outside agencies and specialists to promptly secure additional support for children where needed.

Quality of teaching, learning and assessment is good

Staff observe children closely and use this information well to plan stimulating and challenging activities that reflect the children's interests. They use skilful questioning to extend children's learning and give them time to problem-solve independently. Staff support children's mathematical skills effectively. For instance, children learned about shape and measure as they wrapped presents and confidently counted beyond 20 during a routine activity. Effective monitoring helps staff to ensure that all children, including those for whom the setting receives additional funding, are making good progress from their starting points.

Personal development, behaviour and welfare are good

Staff use effective strategies to manage behaviour and support children's emotional well-being. For instance, they offer children explanations that help them to recognise one another's feelings, and encourage them to resolve conflicts independently. Children behave well and learn to play as part of a group. Staff find innovative ways to extend children's understanding of diversity in the wider world. For example, children have enjoyed a close link with a school in India to learn about lives of children there. Staff support children's physical well-being effectively. For instance, children enjoy accessing the exciting outdoor environment and take part in regular exercise sessions.

Outcomes for children are good

Children are active learners. They make independent choices within the stimulating environment and enjoy being creative and imaginative. For example, children made presents and directed their own Father Christmas role play. Children learn to become independent, such as putting on their own coats and carrying out small tasks. Children acquire skills that they need for the next stage of their learning, including school.

Setting details

Unique reference number	106937
Local authority	Bristol City
Inspection number	1070075
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	36
Name of registered person	Counterslip Baptist Church Pre-School Committee
Registered person unique reference number	RP523619
Date of previous inspection	20 October 2014
Telephone number	01275 833377

Counterslip Baptist Church Pre School registered in 2003. The pre-school is open Monday to Thursday from 8.15am until 3.45pm and on Friday from 8.15am to 12.15pm. It operates during term time only. The pre-school receives funding for the provision of free early education to children aged three and four years. The pre-school employs nine members of childcare staff, all of whom hold relevant childcare qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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