

Childminder Report

Inspection date

6 December 2017

Previous inspection date

31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in the childminder's care and form strong bonds with her and her family. She successfully promotes children's emotional well-being.
- The childminder has built positive partnerships with other settings that children attend. She gathers and shares information about children's learning to help promote continuity and consistency.
- The childminder provides a wide range of stimulating activities linked to children's interests. This contributes to the good progress children make in their learning.
- Children are developing good independence skills. For example, they put on their own aprons before painting and learn how to put on their shoes and coats before going outdoors.
- Children have many opportunities to socialise with other children. For example, they visit local community groups and enjoy frequent outings to local places of interest.

It is not yet outstanding because:

- Although the childminder reflects on her practice, the arrangements for self-evaluation do not fully support her to identify precise areas for improvement.
- The childminder's professional development does not yet identify ways to increase her knowledge, to further improve her already good teaching skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the arrangements for self-evaluation to identify priorities for development and strengthen the capacity for continuous improvement
- explore opportunities for professional development to enhance ways to improve existing knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe from harm and knows what to do if she has a concern about a child's welfare. She carries out risk assessments of her home and outings to help identify and minimise potential hazards. The childminder observes and assesses children to monitor their ongoing progress and highlight what they need to learn next. Partnerships with parents are good. They regularly share a wealth of information about their children. The childminder completes the progress check for children between the ages of two and three years and shares the details with parents.

Quality of teaching, learning and assessment is good

The childminder interacts skilfully with children. She encourages them to think, describe their ideas and recall past events. For example, the childminder encourages children to talk about visiting the local stables to feed the horses and to remember their names and what they eat. This helps to promote children's communication and language development effectively. The childminder carefully follows children's lead and supports their interests. Children respond enthusiastically and show a willingness to try things for themselves. For example, they show good determination and persistence as they complete puzzles, turning the pieces until they fit. Children enjoy being creative. For example, during a painting activity the childminder shows them how to squeeze the paint from the bottle and encourages them to do this for themselves. They have great fun mixing the colours.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's home and become absorbed in their choice of play. They are developing good self-confidence and independence skills. For example, children confidently select what they want to play with, asking for additional resources, such as different paint colours, if needed. The childminder offers children plenty of encouragement and praise as they play. This helps support them effectively to learn to share, be kind and use good manners. The childminder has effective procedures in place to manage children's behaviour. Her calm and consistent approach helps children to understand what is expected of them and helps them behave well. Children learn about healthy lifestyles. The childminder teaches them good hygiene routines and they have daily opportunities to access fresh air and develop their physical skills outdoors.

Outcomes for children are good

Children progress well from their individual starting points. The childminder focuses on helping children to prepare for their next stage of learning and their eventual move on to school. Children are engaged and motivated in their play and learning. They stay focused and show good concentration and listening skills. Their mathematical skills are developing well. Children are beginning to count and recognise colours and shapes as they play.

Setting details

Unique reference number	311802
Local authority	Gateshead
Inspection number	1064008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder registered in 2000 and lives in Lowfell, Gateshead. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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