

Warley Preschool Ltd

Warley St John's Church Hall, Windle Royd Lane, Cote Hill, Halifax, West Yorkshire,
HX2 7LY



Inspection date

Previous inspection date

6 December 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceedingly motivated and passionate managers are resolute in their pursuit of excellence. Thorough self-evaluation and highly effective action plans help to target and address areas for development. This contributes to the excellent service the pre-school provides.
- Staff respect and value parents as partners in their children's learning. They share extensive information about children's progress and guide parents in ways to support their children's learning at home; for example, through home learning bags. This contributes to the rapid progress children make.
- Children are considerate and polite. Staff actively and regularly praise children for their efforts and achievements. This results in excellent levels of confidence and a determination to succeed. Commendable relationships between staff provide an excellent model for children's behaviour.
- The quality of teaching is superb. Staff are extremely committed and well qualified. They demonstrate an excellent understanding of how children learn and plan highly stimulating activities based around children's individual interests. Staff use precise and accurate assessments to effectively plan for the children's next steps in learning.
- Staff support children who have special educational needs and/or disabilities exceptionally well. They work extremely successfully alongside parents, other professionals and external agencies to meet children's individual needs incredibly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further refine the already excellent systems used to monitor the progress made by groups of children, to maintain excellent outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the managers. She looked at the relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector completed a joint observation with the managers.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff have an excellent understanding of safeguarding issues and are well versed in the procedure to follow in reporting any concerns they may have about a child's welfare. Highly effective arrangements for supervision sessions and checking of staff's performance lead to outstanding practice throughout the pre-school. Excellent training opportunities are thoroughly effective and embedded. For example, recent training has strengthened staff's already very good understanding of managing children's behaviour. Parents' comments about the service the pre-school provides are overwhelmingly positive. Managers give priority to refining the already excellent systems used to monitor the progress made by groups of children to ensure the excellent outcomes are effectively maintained.

Quality of teaching, learning and assessment is outstanding

The staff team is exceptionally skilled at playing alongside children and knows precisely when to intervene to extend children's learning extremely well. Children are flourishing in their communication and language development. Staff use careful questioning and give children time to respond to their gentle and challenging questions. The environment is stimulating and the activities capture children's natural curiosity and inspire an extremely high enthusiasm to learn. Staff have very strong links with feeder schools. Their well-established information sharing practice promotes continuity in children's learning exceptionally well.

Personal development, behaviour and welfare are outstanding

Staff provide children with extensive outdoor learning experiences. They use the forest area to excite children and enrich their understanding of nature, as well as encouraging them to take manageable risks. Staff place a strong emphasis on teaching children about the importance of healthy lifestyles. For example, they offer extensive guidance to parents about healthy eating and managing personal needs. Children are extremely independent and competently carry out age-appropriate tasks. Strong support from a key person for each child helps children to develop secure emotional attachments quickly. Children are extremely happy and confident and they demonstrate a highly positive sense of belonging.

Outcomes for children are outstanding

All children make substantial and sustained progress. This includes children who have special educational needs and/or disabilities, and those in receipt of additional funding. Children are exceptionally eager to learn and demonstrate high levels of engagement during play. They show an extremely keen interest in books and practise their early writing skills extensively as they write for different purposes. Children intuitively count and use mathematical language in their play. They learn an exceptionally wide range of skills which prepares them extremely well for the next stage in their learning.

Setting details

Unique reference number	EY489902
Local authority	Calderdale
Inspection number	1022187
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	52
Name of registered person	Warley Preschool Limited
Registered person unique reference number	RP534648
Date of previous inspection	Not applicable
Telephone number	01422 320592

Warley Preschool Ltd registered in 2015. The pre-school employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. One of the managers holds early years professional status. The pre-school opens during term time only. Sessions are from 8.30am until 4pm, Monday to Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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