

Childminder Report

Inspection date

1 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes effective use of daily routines to promote children's safety, security and well-being.
- The childminder plans a broad range of activities, indoors and outdoors, that motivates children to learn and make good progress from their starting points.
- The childminder competently supports children's communication and language skills. For example, she uses simple phrases and repeated language when talking to toddlers. She models correct forms of language in her response when communicating with all children.
- The childminder offers children nutritious meals that enable them to develop healthy eating habits at an early age. She also encourages children to try new dishes from other cultures, such as plantain, curries, noodles and black beans, to broaden their taste in foods.

It is not yet outstanding because:

- The childminder does not make the best of opportunities to develop further children's understanding of how things work.
- The childminder supervises children well but does not always seize opportunities that arise to help them understand why some rules are in place to keep them safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore how things work, to build on their curiosity and interests in everyday technology
- use opportunities throughout the day to strengthen children's awareness of their own personal safety.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities and play.
- The inspector looked at a sample of documents, including children's records, assessment reports, training certificates and the public liability insurance certificate.
- The inspector read parents' written responses and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to proceed if she has any concerns about a child being at risk of harm. She carries out daily risk assessments to minimise potential hazards indoors and outdoors. Safeguarding is effective. The childminder undertakes training courses and welcomes the visit she receives from the early years advisers to help continually develop her knowledge and childcare skills. The childminder's partnership with parents is good. She keeps parents well informed about their children's daily routine, development and progress. The childminder also encourages parents to contribute to their children's assessments and to share their views about the quality of care she provides for their children. The childminder uses her self-evaluation to identify her strengths and where further improvements can be made to the quality of care and learning she provides for children.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's abilities. She records their achievements and plans for what they need to learn next to help them make good progress. The childminder takes children's interests seriously and promotes their learning well. For example, she reads children stories about transport and provides them with resources to encourage their imaginative skills. In addition, the childminder takes children to the museum so that they can learn about different types of transport, from the past to the present. The childminder consistently helps children to learn about their local environment. For example, she takes them on outings to local parks, toddler groups, farms and museums. The childminder encourages young children to become aware of the use of mathematical words for size and position.

Personal development, behaviour and welfare are good

The children form close relationships with the childminder and enjoy being in her company. She is caring and attentive to their individual needs. Children play in a clean environment where they receive good support to learn about the importance of good person hygiene. The childminder encourages children to think about their personal needs as she places a jug or beaker filled with water so that can help themselves when they need a drink. The childminder encourages children to be physically active. For example, she takes them out to local play facilities where they use a variety of play equipment to practise and develop their physical skills. Toddlers also enjoy pushing buggies and dancing to action songs.

Outcomes for children are good

Children are making good progress. They are gaining the necessary skills for the next stage in their development and in preparation for their move to nursery or school. Young children show a desire to do things for themselves. For example, they try to put their aprons and shoes on and remove their socks when playing. Young children know number names. They also know some simple shapes and begin to recognise shapes in the environment. Young children's creative skills are developing well. They enjoy exploring textures and colours using their senses.

Setting details

Unique reference number	EY487977
Local authority	Hackney
Inspection number	1017440
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Stoke Newington in the London Borough of Hackney. The childminder operates Monday to Friday from 8am to 6pm, all year round. The childminder holds a level 3 qualification in childcare.

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