

Kids Inc Day Nursery

8 Glyn Road, Southbury, Enfield, Middlesex, EN3 4JL



Inspection date

5 December 2017

Previous inspection date

3 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children aged two and over thoroughly enjoy creative play opportunities. They enthusiastically explore and investigate the properties of paint. Children are enthralled as they watch it squirt from a plastic container. They are very excited to discover what happens when they use their hands to mix some of the colours together.
- The organisation of the outdoor play area has been well thought through. Children enjoy a wide range of stimulating learning opportunities that provides them with challenge. This helps to support their progress very well. Children confidently talk about how they like to play with 'dollies, trucks and play dough' when they come to nursery.
- Parents talk about how staff work effectively to ensure that children's individual needs are considered as part of the settling-in procedure. They report that staff give them daily feedback about children's care and in what activities they have taken part.
- Staff are deployed well throughout the nursery and ratios are constantly maintained. Children are provided with a good level of supervision, which helps to ensure their safety. Most staff have completed paediatric first-aid training.

It is not yet outstanding because:

- The current system of performance management review is not always focused on building staff specific skills to raise the quality of teaching even further.
- Parents are not always offered guidance or ideas about how to extend their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend performance management to target training and professional development more sharply, to enable staff to extend their knowledge and teaching skills even further
- strengthen opportunities for sharing ideas and activities with parents to further support and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the manager.
- The inspector held a number of discussions with the manger and staff. She looked at relevant documentation and evidence of the suitability of persons working on the premises.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff team show a clear understanding of their roles and responsibilities. They are aware of the different types of abuse and how to report this if they are concerned about a child's welfare. The management team takes account of the views of staff, children and parents as part of regular self-evaluation. This information is used to guide plans for ongoing improvements. Information is displayed throughout the nursery. This helps to ensure that parents remain well informed about the organisation of staff and what is happening within the nursery. Children's progress is monitored by the manager. This helps her to identify any gaps in learning and ensure that action is taken to quickly close these. The manager and her staff work well in partnership with other professionals in the best interest of children.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess each child's level of development. Babies are provided with a running commentary about what they are doing, which helps to support their understanding. Staff respond to the sounds babies make, helping to promote their growing communication skills. Staff help to extend children's developing vocabulary well. They ask searching questions, providing children with clues to encourage their thinking and listening skills, for example, as they play hide and seek in the garden. Children show good levels of focus and perseverance. They develop physical skills as they learn how to use a scoop to transfer sand into a bucket. When it is full, they carefully tip it over, tap the bottom and lift the bucket to proudly reveal a sandcastle to those watching. Children show great pride in their achievements, such as when they tell adults they have written their name.

Personal development, behaviour and welfare are good

Young children are encouraged to share, take turns and be kind to others. Older children are sensitively supported by staff to learn how to resolve disputes. Children are aware of how to follow good hygiene routines. Older children are able to do this independently. They talk about how this helps to stop them getting 'poorly'. The nursery chef provides children with a balanced range of meals and snacks that includes fresh fruit. Children learn how to take risks. Babies are supported well to use a push-along walker. Older children learn how to use large play equipment safely. Young children show growing independence as they crawl or walk around their base room. Risk assessments are carried out and swift action is taken by staff to protect the safety and welfare of children.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, are making good progress in relation to their starting points. Children have fun spending time together and develop special friendships. They are eager to take part in activities that interest them, such as building a tower or using push-along construction vehicles. This helps children to develop the small muscles needed for writing. Children effectively gain the key skills required to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY456841
Local authority	Enfield
Inspection number	1118687
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	101
Number of children on roll	120
Name of registered person	Select Enterprises (South East) Limited
Registered person unique reference number	RP905982
Date of previous inspection	3 September 2013
Telephone number	0208 805 1144

Kids Inc Day Nursery registered in 2013. It is one of 11 nurseries run by Select Enterprises (South East) Limited, who trade as Kids Inc Nurseries. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 or level 3. The nursery opens from 7.30pm 6.30pm on Monday to Friday, all year round, with the exception of bank holidays and a week's closure at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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