

Nightingales Private Day Nursery

144 New Hey Road, HUDDERSFIELD, HD3 4BZ



Inspection date

30 November 2017

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is ambitious and works hard to evaluate the effectiveness of the nursery. They produce achievable action plans aimed at raising outcomes for children.
- Partnerships with parents are strong. Staff provide many different ways to share information with parents about their children's learning and progress. Children benefit from good continuity of learning.
- Staff give children time to process questions, allowing them to demonstrate their thinking skills effectively. For example, older children solve number problems when giving out plates and cutlery to their friends.
- Babies watch bubbles form, float and pop out of sight. Toddlers climb steps on the slide, ride wheeled toys and scream with enjoyment as they try to catch falling snow. Babies and toddlers enjoy outdoor play and have many opportunities to benefit from fresh air.
- Staff promote children's personal, social and emotional development well. Parents comment how their children have formed close attachments with staff.

It is not yet outstanding because:

- Although good performance management systems are in place, professional development is not highly focused to help new staff raise the quality of teaching to an exemplary level.
- At times, activities planned for older children's outdoor play do not precisely link to their individual needs to ensure they have opportunities to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development and support all staff further to raise the quality of teaching to a higher level
- plan outdoor activities and experiences even more meticulously for older children to enable them to make the best possible progress.

Inspection activities

- The inspection took place as part of the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the early years teacher.
- The inspector held a meeting with the leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The early years teacher provides very good guidance and support to the staff team and carries out regular supervisory sessions. Staff discuss progress of their key children, their own well-being and training needs. The manager effectively tracks children's progress. Where she identifies gaps in children's learning, the early years teacher targets improvements in the nursery. For example, staff have recently redeveloped learning areas to improve support of older children's mathematical skills. The arrangements for safeguarding are effective. Staff follow good procedures for the use of mobile phones and cameras to protect children from any unwanted misuse. The provider knows the procedures to follow in the event of an allegation against a member of staff or if there is a concern about a child. Rigorous recruitment and ongoing suitability checks help to ensure that staff remain suitable to work with children. The provider monitors accidents, which helps her to identify any common themes, such as the areas where they occur. The provider takes effective steps to ensure children's safety.

Quality of teaching, learning and assessment is good

Staff contribute towards children's good communication and language development, including those who speak English as an additional language. For example, babies babble, move their body to songs and imitate actions they have observed, such as clapping. Toddlers make animal sounds and take part in singing rhymes that involve counting, adding and taking away. Older children practise songs for their Christmas concert and tap their knees to the beat they hear. They show their understanding of words, such as 'extinct', as they hold a spontaneous conversation with staff about dinosaurs.

Personal development, behaviour and welfare are good

Children's behaviour is good because they are busy, engaged and happy in their play. Older children put their arm around their friends and confidently introduce themselves and their peers to visitors. They show how they are making positive relationships and feel safe and secure in staff's care. Staff place cups and water containers where children can easily get a drink when they need one. The nursery cook freshly prepares food and there is enough for children to have more if they wish to. Children enjoy nutritious meals. They show good levels of independence. For example, older children serve their own food and enjoy taking responsibility for completing small tasks at mealtimes. Toddlers select the correctly labelled peg to hang their coat. Staff successfully promote children's good health. They practise good hygiene routines and meet children's personal care needs effectively.

Outcomes for children are good

Children develop the skills they need in readiness for their eventual move on to school. Babies move in a range of ways, grasp and squeeze resources. Toddlers show good hand-to-eye coordination as they stick cotton wool onto paper and use small spades to fill buckets with sand. Older children know the sensible rules to follow when cutting with scissors and using knives to chop vegetables. Children are well motivated to play and learn.

Setting details

Unique reference number	EY434586
Local authority	Kirklees
Inspection number	1118263
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	75
Number of children on roll	61
Name of registered person	Stercap Nurseries Ltd
Registered person unique reference number	RP908326
Date of previous inspection	9 December 2014
Telephone number	01484 646091

Nightingales Private Day Nursery registered in 2011. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one with early years teacher status. All members of the management team hold degrees in early years care and education. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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