

St George's Pre School

Church Hall, St John's Avenue, Rugby, Warwickshire, CV22 5HR



Inspection date

1 December 2017

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is superb. Managers inspire and lead staff effectively. Rigorous monitoring of staff's performance, alongside highly successful self-evaluation, significantly contributes to the outstanding care and learning they provide.
- Teaching is exemplary. Children make excellent progress. Staff use their knowledge of children's abilities, learning styles and interests to plan a wide range of activities which inspires children and stimulates their natural curiosity to learn.
- Children make rapid progress in relation to their starting points. Staff consistently support children and prepare them extremely well for the next stage in their learning, including moving on to school.
- Partnerships with parents support children's feeling of security effectively and have a positive impact on their continued learning. Parents hold the staff in high regard for their dedication, professionalism and commitment to providing high-quality care for their children.
- Children are enthusiastic and inquisitive learners. They show high levels of concentration and are proud of their achievements.
- Behaviour is excellent. Children's kindness towards each other is superb. Staff support children to be alert to the needs of others and to understand their own emotions. They nurture children and recognise their efforts and successes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already highly effective partnerships with parents to help improve even further children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including the setting's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

This well-established staff team places the utmost importance on keeping children safe. Assessments of risk are highly effective. Children also learn how to keep themselves safe and use equipment correctly, such as when using scissors. The arrangements for safeguarding are effective. Staff's awareness of the signs that may indicate children are at risk of harm and neglect are secure. They are fully aware of the procedures for sharing their concerns to keep children safe. Recruitment procedures are robust. Managers and staff continually build their knowledge and skills. Professional development opportunities are sharply focused. Managers review practice and target key areas for development. This contributes effectively to children's ongoing high levels of achievement.

Quality of teaching, learning and assessment is outstanding

Staff are highly motivated and use their knowledge of children to plan effectively. Comprehensive observations, assessments and effective tracking of children's progress enables staff to focus sharply on planning for individual learning. Children take their time during activities and persevere with tasks. They share experiences with each other. For example, they pass around balls of soft white fabric to their friends, talking about how they feel and comparing them to soft, spongy sweets. Children's language and communication skills are superbly supported. Staff ask stimulating questions that strongly enhance children's problem-solving skills. They ask questions such as, 'What if?', 'How can we?' and 'What do you think?'

Personal development, behaviour and welfare are outstanding

Children develop confidence and high levels of self-esteem. They learn the importance of valuing the views of others and listen to what each other has to say without interrupting. Children's kindness and support towards their peers are superb. Staff listen and value children's ideas, which they include in their planning. Children's awareness of the natural world flourishes. They help develop and tend to the outdoor nature garden. Children plant different vegetables, such as broad beans, and observe how they grow before picking them. They use small tools safely and investigate and learn about different insects that visit the garden. Children understand the importance and impact that good food has on their bodies. Managers and staff have recently identified more ways they can work with parents and children to enhance healthy lifestyles even further.

Outcomes for children are outstanding

Children make excellent progress. They develop key skills that support them in their next stage of learning, including the move to formal education. Children develop an excellent awareness of their own needs and show high levels of independence. They confidently put on their own coats and wellington boots for outdoor play. They recognise that they also need to wear scarves and gloves due to the temperature outside. Children make marks and recognise their names. They eagerly register their attendance when they arrive at pre-school and at snack time.

Setting details

Unique reference number	EY242243
Local authority	Warwickshire
Inspection number	1104007
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	39
Name of registered person	St George's Pre School Committee
Registered person unique reference number	RP520912
Date of previous inspection	27 November 2014
Telephone number	07811 454416

St George's Pre School registered in 2002. The pre-school employs seven members of childcare staff. Of these, five hold an early years qualification at level 2 and 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am to 3pm on Mondays, Thursdays and Fridays and from 9am to midday on Wednesdays. The pre-school provides funded early education for two-, three - and four-year-old children.

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