

Minsterley Nursery

The School House, Minsterley, Shrewsbury, Shropshire, SY5 0BE



Inspection date	5 December 2017
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use additional funding effectively. They discuss with parents to identify with them what additional resources would benefit children. Staff use additional funding to provide these resources to help close gaps in children's development.
- Partnerships with the staff at the host school are very strong. Staff work with the teachers to help prepare children emotionally for their move to school. For example, they take children into the Reception class each week for a story time.
- Staff are skilled in encouraging children to discuss their own customs of different celebrations, such as Christmas. Children confidently share their own understanding of Christmas, they tell staff that, 'The first Christmas a star moved over a stable where Jesus was born'.
- Staff are skilled in managing and promoting children's behaviour. They use the knowledge gained from professional development to teach children how to follow rules and take turns.

It is not yet outstanding because:

- Although the acting manager has implemented supervision systems, they do not focus precisely enough on tackling minor variations in practice and raising the quality of teaching further still.
- Staff do not precisely plan for all children's next steps consistently throughout the year, such as during the celebration of Christmas, to accelerate children's progress to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to tackle minor variations in practice and raise the quality of teaching to the highest standard
- plan more precisely for children's next steps in learning, consistently throughout the year, to help accelerate children's learning and development to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the acting manager.
- The inspector held a meeting with the acting manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The new leadership team works extremely well together. They have identified areas for improvement successfully and sought advice from other professionals to help develop the nursery. The manager's monitoring of children's learning is good. For example, she has identified that there is scope to increase children's mathematical development. One of the ways staff are doing this is by increasing resources outside to help encourage children's engagement in activities that help them to develop skills, such as grouping similar objects together. Safeguarding is effective. The provider carries out the required checks on all staff and committee members to help ensure they are suitable to fulfil their roles and responsibilities. Staff are knowledgeable about child protection.

Quality of teaching, learning and assessment is good

Staff are embedding new observation, assessment and planning systems. They are working well with parents to identify children's capabilities from home. Key persons keep parents well informed about their children's progress and how to support their learning at home. Staff teach older children the skills they need for when they move to school. For example, they help children to recognise some shapes, such as triangles and explain to them the property of shapes. Staff also help children to recognise letters of the alphabet and the letter sounds that their names begin with. They are skilled at supporting children who speak English as an additional language. For example, they seek support from other professionals to help guide their teaching and promote children's good development in English and their home language.

Personal development, behaviour and welfare are good

Staff teach children to show respect for those in authority, such as local firefighters by taking them to the local fire station. The nursery is welcoming and staff have created a stimulating environment inside and outside. This helps to promote the development of those children who prefer to learn outside. For example, children enjoy reading books with staff about pandas. They learn where pandas come from and what they like to eat. Staff promote children's healthy lifestyles effectively. They work with parents to provide nutritious food for children to eat at nursery. Children understand the importance of hygiene routines and independently wash their hands before snack time.

Outcomes for children are good

All children make good progress in their learning. Younger children develop the skills they need for the next stage in their development. They can use tools to dig in the garden and listen to and identify environmental sounds, such as helicopters flying over the nursery. Children work together with other children to empty and fill containers with sand. Their early writing skills are developing well. Children can make marks with chalks on boards as they grasp the chalk correctly. They are imaginative. Children create with a purpose in mind and select art resources to make a glittery Christmas star.

Setting details

Unique reference number	224138
Local authority	Shropshire
Inspection number	1103251
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	26
Name of registered person	Minsterley Nursery Committee
Registered person unique reference number	RP524107
Date of previous inspection	21 November 2014
Telephone number	01743 791349

Minsterley Nursery registered in 1993. It operates from within the grounds of Minsterley Primary School and is run by a voluntary management committee. The nursery opens from Monday to Friday, from 8.45am to 3pm, during term time only. It receives funding to provide free early education for two-, three- and four-year-old children. The nursery employs five members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2.

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