

Giggles Pre-School

Daventry Community Centre, Ashby Road, Daventry, Northamptonshire, NN11 0QE



Inspection date

4 December 2017

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated individual has failed to notify Ofsted of changes to the committee. Furthermore, he has not ensured that the new members of the committee have completed the required suitability checks.
- The manager has not yet begun to monitor the progress made by different groups of children who attend, to make sure that gaps in achievement are addressed at the earliest stage.
- Staff do not always make the best use of their teaching skills to be flexible and reshape activities in response to children's ideas and interests.

It has the following strengths

- Since taking over her role, the new manager has worked extremely hard to improve standards across the pre-school. She identifies clear areas for development and has recently secured funding to renovate the indoor and outdoor environment extensively.
- Parents are extremely complimentary about the standard of care provided. They say that the new manager and her team are fantastic with the children and always keep them up to date with any information they need.
- Children are happy, confident and sociable. They thoroughly enjoy their time at pre-school and concentrate well on their chosen play and activities.
- The manager has high expectations of her team. She monitors the quality of teaching carefully and gives staff regular feedback to help them improve.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge of the requirements of registration, with particular regard to the notification requirements, to ensure Ofsted is kept informed of any change in committee members.	08/01/2018
■ ensure that all committee members complete the required suitability checks, including obtaining a Disclosure and Barring Service check.	08/01/2018

To further improve the quality of the early years provision the provider should:

- implement systems for monitoring how well different groups of children are learning, so that any gaps in achievement are identified and appropriate steps are taken to address them at the earliest opportunity
- enhance the teaching skills of staff, so that they respond swiftly to children's ideas and reshape activities to improve children's learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager of the pre-school.
- The inspector spoke to a number of parents and took account of their views.
- The inspector held a meeting with the manager of the pre-school and the nominated individual.
- The inspector looked at documents relating to the suitability of staff and committee members.

Inspector
Josie Mapes

Inspection findings

Effectiveness of the leadership and management requires improvement

Due to a misunderstanding in processes, there has been a breach in requirements. The nominated individual began the process of changing the registration status of the pre-school to a Charitable Incorporated Organisation. However, he did not respond to written requests from Ofsted to ensure that the required paperwork regarding this registration change was completed in a timely fashion. Consequently, the pre-school school is still being managed by the committee. As a result, a number of the committee members are not known to Ofsted and have not obtained Disclosure and Barring Service checks to ensure their suitability. However, there is no significant impact with regards to children's safety as children are always supervised by staff and committee members are not involved in the day-to-day running of the pre-school. The nominated individual and the manager of the pre-school demonstrate a positive attitude to working together to resolve this issue. The manager has rigorous recruitment procedures to ensure the suitability of staff who work with children. The pre-school is safe and secure and staff are vigilant in their supervision of children. The arrangements for safeguarding are effective. Staff have a secure understanding of signs and symptoms of abuse and know how to report any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand how children learn. They deploy themselves well to give each child attention and support. Children's literacy skills are very well promoted. Children explore different letters which are hidden in coloured sand. They use small brushes to sweep away the sand and discover the letters hidden beneath. Staff talk to children about the letters they find, and challenge them to find letters of personal significance to them. Children are able to correctly identify a number of letters. Staff make regular assessments of children's development and identify clear next steps in learning for each child. This information is shared regularly with parents. Staff work in partnership with other agencies to support any children who are at risk of falling behind in their development.

Personal development, behaviour and welfare are good

Children enjoy free access to the well-equipped outdoor space and often chose to play outside. They climb confidently on play equipment and transport themselves around in cars and on bikes. Children's social and emotional development are very well supported. Staff have recently had some training on positive behaviour management. They confidently use a variety of strategies to support children's behaviour at the pre-school.

Outcomes for children are good

All children make good progress from their starting points. Children confidently recognise letters of personal significance to them. They are beginning to count with confidence. Children are well prepared for school and for the next stage of their learning.

Setting details

Unique reference number	219950
Local authority	Northamptonshire
Inspection number	1103205
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	41
Name of registered person	Daventry Community Centre Committee
Registered person unique reference number	RP523001
Date of previous inspection	22 September 2014
Telephone number	01327 877887

Giggles Pre-School registered in 1997. The setting provides funded early education for two-, three- and four-year-old children. The pre-school is open term time only, each weekday from 9am to 3pm. There are six staff employed to work directly with the children, all of whom hold appropriate early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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