

# Childminder Report

**Inspection date**

5 December 2017

Previous inspection date

1 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder takes time to get to know the children so they feel safe and emotionally secure in a welcoming environment. Children form close attachments with the caring childminder and build strong friendships with other children.
- The childminder provides good support to help children learn how to manage their behaviour. She reminds them to be kind and teaches them about sharing and taking turns fairly, helping them to work together and to respect each other.
- The well-qualified childminder continues to attend training to extend and develop her professional skills and expertise. For example, the childminder has made good use of new learning to support children who have special educational needs.
- The childminder effectively reinforces children's awareness of how to stay safe and in good health. For example, she teaches children the importance of washing their hands before meals and after using the toilet.

### It is not yet outstanding because:

- The childminder does not always find out as much as possible from parents about what children already know and can do when they first start attending.
- The childminder does not always encourage parents to share information about what their children achieve at home, so that she can use this when planning future activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first start attending
- consider ways to encourage parents to share more information about their children's achievements at home and use this to strengthen activity planning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and took account of the views of parents through available references and questionnaires.
- The inspector undertook a joint observation with the childminder.
- The inspector observed all areas of the home used for childminding.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including evidence of the suitability of persons living and working in the household.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. She is confident of the signs of abuse and is fully aware of the procedures to follow should she have any concerns about a child's welfare. She maintains a safe and secure environment and ensures that children are supervised well. The childminder evaluates her provision well to identify where she can develop and undertakes training to improve her care and teaching practices. The childminder occasionally works with an assistant. She monitors the work of her assistant well, providing supervision, guidance and training to ensure she understands her role and responsibilities. Parents are happy with the service provided by the childminder. She tracks children's progress effectively to identify their achievements and target any gaps in their development to help them catch up quickly.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of interesting activities for the children to support their learning. She ensures that activities are available inside and outside of her home, and supports children's physical development very well. Children develop their fine physical skills, for example, as they enjoy putting coloured clothes pegs around paper plates. Children enjoy cutting sweet wrappers and gluing colourful sequins to decorate fairies for the Christmas tree. They are excited as they sing along to nursery rhymes while playing a range of musical instruments. The childminder helps children to develop effective mathematical understanding. Children constantly count objects as they play. The childminder introduces size as she asks children if they would like the large, medium or small paint brush. The childminder encourages children to develop essential muscles in the fingers, hands and wrists needed for early writing skills. For example, children develop good dexterity as they make marks on the fence while painting with water, and follow lines as they trace around letters and numbers.

### Personal development, behaviour and welfare are good

The childminder helps children develop healthy lifestyles. She provides healthy meals, snacks and drinking water for children each day. Children enjoy being helpful, for example, by taking part in tidying away their toys when they have finished their play. Children are keen to choose stickers and the childminder regularly praise them and gives them a 'high five'. Children learn how to manage their own behaviour and are encouraged to share and take turns. They are able to understand about staying safe. They know to sit down at the table when eating and why they must not run indoors.

### Outcomes for children are good

Children develop the skills they need to prepare them for the next stage in their learning, such as school. They learn a good range of skills and are confident, independent and make choices about their play. Children develop their creative and literacy skills well. Children learn about the needs of others, and different festivals and customs.

## Setting details

<b>Unique reference number</b>	EY444894
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1102403
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 January 2014
<b>Telephone number</b>	

The childminder registered in 2012 and lives in the Sparkhill area of Birmingham. She operates all year round, except for bank holidays and family holidays, Monday to Friday from 9am until 3pm and on Saturdays from 10am to 8pm. The childminder holds a recognised childcare qualification at level 3. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder occasionally works with an assistant.

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