

Childminder Report

Inspection date

5 December 2017

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder expertly helps children to develop good social skills and to learn the importance of respecting and valuing others' views and differences. She gives children the skills and strategies to know how and why to share and take turns.
- Children are listened to carefully and given choices by the childminder. They take great pride in sharing their achievements with the childminder and are developing excellent levels of independence.
- The childminder is skilled in recognising and using children's interests and spontaneous events to plan a broad range of activities which enthuses and engages children. Children make good progress, including those who require additional support, and they thoroughly enjoy their time with the childminder.
- Children are effectively learning how to keep themselves safe and healthy. They begin to use what they have learned in their everyday play, reminding others of rules to be safe.
- The childminder accurately evaluates her key strengths and areas for development, taking account of parents' views. She actively seeks ways to make further developments and has high expectations of the quality of the care and education she provides for children.

It is not yet outstanding because:

- There are occasions when the childminder can make even further use of her teaching skills to extend the challenge offered to most-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the challenge provided to most-able children to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector took account of parents' feedback from the childminder's questionnaires.
- The inspector looked at samples of paperwork, including policies, procedures and the childminder's evaluations.
- The childminder checked evidence of the suitability and qualifications of the childminder.

Inspector

Jennifer Getty

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she and her assistant have an up-to-date knowledge of child protection issues and she knows what to do should she have a concern about a child's welfare. She makes good use of her experiences and training to inform her practice and make changes which improve the outcomes for children. The childminder has developed robust systems which help her monitor and support the work of her assistant. Partnerships with other agencies and parents are strong and the childminder effectively uses what she knows about children, and shares detailed information about their development, so she can meet their individual needs.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's development and uses this to identify the next stages in their learning. She knows children well and adeptly captures their interests when planning activities. She extends their discovery of ice outside into an exploration of how it melts and freezes. The childminder introduces new vocabulary and encourages children to develop their language, asking them to describe what they see and feel. The childminder is very organised and carefully considers the layout of the dedicated space for children so they can move around and make choices about their play. Children are engaged and listen well as the childminder reads familiar stories. She uses clear language and uses repetition and commentary to consolidate children's language skills. The childminder is a keen advocate of outdoor play and takes children on regular outings to build dens or explore their local environment.

Personal development, behaviour and welfare are outstanding

The childminder places great importance on helping children to show respect for others' choices, and she helps them to understand their own feelings and the impact of their actions. Children have excellent opportunities with the childminder to try out their new skills and respond very well to the childminder's calm approach. They are very well mannered and polite, using 'please' and 'thank you' when speaking to each other. Children form strong and trusting relationships with the childminder who acts as an excellent role model for them. Children's welfare and enjoyment are at the heart of the childminder's provision. She provides strong support for their developing social skills. The childminder helps children to enjoy learning.

Outcomes for children are good

Children are beginning to use number names in their play and they sing number rhymes to each other as they wait for snack. They thoroughly enjoy stories and use familiar phrases from them within their own play. Children choose books to look at for pleasure and repeat new words they have been using as they turn the pages. They develop skills they need for their next stage in learning. Children are inquisitive learners and enjoy new experiences and exploration. They enjoy making choices about their play and their routine.

Setting details

Unique reference number	EY436074
Local authority	Wolverhampton
Inspection number	1102363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 March 2014
Telephone number	

The childminder registered in 2011 and lives in Wolverhampton. She works with an assistant. The childminding provision operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides for children who are in receipt of free early education funding.

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Piccadilly Gate
Store St
Manchester
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T: 0300 123 4234
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