

# Paws Nursery School

Hayley Green, Warfield, Bracknell, Berkshire, RG42 6BS



<b>Inspection date</b>	4 December 2017
Previous inspection date	20 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff assess individual children's development closely. They know each child well and have a strong understanding of their interests and next steps in learning. Children make good progress from their starting points.
- The manager and staff work well with parents and keep them up to date with their children's development. For example, they regularly share information on children's achievements and ideas about how parents can further support this learning at home.
- Children are comfortable at the nursery and have warm and nurturing relationships with staff.
- Staff consistently give children praise and reassurance. Children are receptive to learning and delight in their own achievements.
- The manager and staff make good links with other professionals involved in the children's learning. For example, they share developmental information and provide a good continuity of care and education for the children.

### It is not yet outstanding because:

- The manager does not precisely monitor the progress that specific groups of children make in their learning to help raise children's outcomes even further.
- Staff do not routinely provide opportunities for children to consider and compare their own lives and those of others in the community, to help extend their knowledge and understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the progress children make more precisely to help support specific groups of children further and raise children's outcomes to the highest level
- extend opportunities for children to broaden their understanding of diversity in the wider world and learn about people's differences and similarities.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are secure in their knowledge of the procedures to follow if they are concerned about children's welfare. There are good procedures for safe recruitment and for checking the suitability of all staff. The manager monitors staff practice closely and successfully supports their professional development. For example, staff benefit from opportunities, such as individual support meetings. After recent training, staff have improved their support of children's literacy development outdoors. For example, children now have opportunities to explore the diverse ways they can make marks. The manager is committed to developing the quality of the provision. She takes into account the views of staff, parents and others to continually improve outcomes for all children.

### Quality of teaching, learning and assessment is good

Staff regularly observe children and provide activities of interest that challenge them to learn. For example, children learn to use tools, such as hammers, for chipping and exploring the properties of ice. The good modelling of language by staff helps develop children's vocabulary well. For instance, staff talk to children about what they are doing, repeat words back to them carefully and help them describe how the ice feels. Staff skilfully build children's love of literacy from a very early age. For example, children hunt for logs in the garden and enjoy stories around their pretend campfire. Older children enjoy mathematical challenges. For instance, they build purposeful models and calculate how many pieces they need to make both sides the same size.

### Personal development, behaviour and welfare are good

Children learn how to keep themselves safe and reduce any risks to themselves. For example, they know to be careful on climbing equipment when it is wet. Staff teach children how to manage tasks independently. For instance, young children clear the snack table for their friends without any prompting from staff. Children persevere with small physical challenges and they show determination to do things for themselves. For example, in the garden, they found numerous objects to successfully balance the guttering on, to roll items down. Children learn about their natural environment. For instance, they were excited to find a snail and showed responsible attitudes in caring for living things.

### Outcomes for children are good

Children are assertive, approach staff for any help they require and show high levels of self-esteem. They behave well and learn to resolve conflicts in a positive way. Children are confident to talk about past and present events in their lives. They learn to count, identify shapes and explore colours during everyday activities. Children learn the skills they need to prepare them well for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	119256
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1089215
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Augusta Kate Fretwell
<b>Registered person unique reference number</b>	RP512467
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	01344 893636

Paws Nursery School registered in 1995. The nursery operates in the Hayley Green area of Warfield, Bracknell, Berkshire. The nursery is open Monday to Friday from 9am to 3.30pm, term time only. Children may attend for a variety of sessions; these run from 9am until midday and 12.30pm to 3.30pm. Children may also attend the lunch club, which operates between midday and 12.30pm. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. There are five staff members employed, four of whom hold relevant early years qualifications at level 3 or level 4.

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