

# Newton Lang Childcare

Sir Henry Fermor C of E School, Crowborough Hill, Crowborough, East Sussex, TN6 2SD



## Inspection date

5 December 2017

Previous inspection date

3 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and settled. They enjoy their time playing at the club and talk enthusiastically about their favourite activities. They form close bonds with the caring staff and feel at ease in the nurturing environment.
- Leaders work well with staff and evaluate the club closely, accurately identifying strengths and areas for further improvement. They reflect well on their practices and make positive changes to help successfully meet the needs of the children.
- Staff provide children with a stimulating environment, with plenty of opportunities to be creative, follow their ideas and lead their play.
- Partnerships with parents are good. Staff regularly share information with parents about the activities children take part in at the club. They encourage thorough communication, such as through newsletters and feedback questionnaires. Parents appreciate how happy their children are when attending.
- Staff are strong role models to children and gently encourage their understanding of expected behaviour. Children are kind and considerate and behave well.

### It is not yet outstanding because:

- At times, staff miss opportunities to support some children further to help them fully engage in their play at all times and try new activities.
- Staff do not make the most of opportunities to share information with the schools that children also attend, to help provide more consistent care and learning for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer further encouragement to children to fully engage in their play at all times
- develop more effective systems for sharing information with the schools children attend to help children benefit from even more consistency in their care and learning experiences.

### Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff suitability checks.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders reflect closely on the effectiveness of the club and the quality of children's experiences. They lead by example and support the professional development of staff well. Leaders have improved the way they monitor staff practice. For example, they now have regular support meetings with all staff, where they offer guidance and identify relevant further training opportunities. After recent training, staff introduced new toys and books reflecting different cultures and disabilities to help extend children's understanding of diversity. Leaders have also improved the resources for children and have added new opportunities, such as interactive games tables. Safeguarding is effective. Leaders and staff have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and ensure children's safety at all times. Leaders and staff vigilantly supervise children, including during their arrival at the club, and follow procedures confidently.

### Quality of teaching, learning and assessment is good

Staff get to know children well overall and know what they enjoy. They successfully plan activities relating to children's interests. For example, children enjoy a good variety of activities, such as creating detailed pictures, playing age-appropriate computer games and completing challenging puzzles. Staff respond well when children ask for help, such as to learn to skip. They show children how to use the skipping rope and demonstrate the technique. Children then show good determination and perseverance to develop their own skills and proudly celebrate when they manage to skip. Staff encourage children's ideas consistently and start plenty of enjoyable conversations. They ask children about their interests and recent experiences and children happily express themselves.

### Personal development, behaviour and welfare are good

Children have continuous access to outdoor play and enjoy making independent choices in where they want to be. They are very active and get plenty of exercise. For example, children enjoy playing football and riding scooters, showing good balance and coordination. Children develop strong social skills and make positive friendships. They happily include others in their play, such as when playing board games together. Children share easily and confidently follow rules, waiting for their turn patiently. They are very helpful and share their knowledge with each other, for example, when working together to answer questions. Children happily share out roles in their imaginary play and interact well together. For instance, they decide who will be 'cops' and 'robbers' first and switch roles so they have a turn equally.

## Setting details

<b>Unique reference number</b>	EY439358
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1071471
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Newton Lang Childcare Limited
<b>Registered person unique reference number</b>	RP906974
<b>Date of previous inspection</b>	3 November 2014
<b>Telephone number</b>	07780663140

Newton Lang Childcare registered in 2011. It operates from Sir Henry Fermor Church of England School, in Crowborough, East Sussex. The club is open each weekday from 7am to 9am and from 3.15pm to 6.30pm. The club employs four staff, all of whom hold appropriate qualifications ranging from qualified teacher status to level 3.

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