

Childminder Report

Inspection date

5 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are motivated to learn and enjoy playing with a large range of quality toys and resources. The childminder plans a wide range of meaningful activities based on children's likes and interests. She uses these to set good levels of challenge and support children to make good progress.
- Children behave well. The childminder teaches children to be considerate, recognise their achievements and develop respect for others. Children are cooperative, use good manners and are sociable.
- The childminder evaluates all aspects of her provision. This helps her to deliver a high-quality service and identify areas for improvement in her practice.
- The childminder has established good relationships with parents. She shares information about their child's learning through an electronic program and daily discussions. This encourages parents to engage in their children's learning and to share contributions about what children do at home.

It is not yet outstanding because:

- The childminder does not always support children to pronounce words correctly when speaking.
- Although children make good progress in developing their literacy skills, the childminder does not provide enough opportunities for children to recognise that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with effective support so that they learn to consistently pronounce words correctly
- create further opportunities to enable children to recognise that print carries meaning, to accelerate the development of early reading skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of how to protect children and keep them safe from harm. She places high importance on the safety of children and is vigilant about their security. The childminder clearly understands the procedures to follow if she has any concerns about a child in her care. Clear risk assessments are carried out for the premises and when children go on outings. The childminder completes regular training to keep herself updated with current safeguarding guidance. She frequently meets with other childcare professionals to exchange information and share good practice. The childminder makes good use of her planning system to ensure there is a broad variety of activities for children.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and very attentive to the children's learning needs. She is thorough in observing children's learning and pays particular attention to the progress children make. If she identifies gaps in children's progress, she explores the reasons for this and provides additional support. Children learn to solve problems in their play. For example, the childminder helps them to learn about size and number, developing their early mathematical skills. Children learn to count and recognize colours, numbers and patterns, as they build towers with bricks and compare heights. Opportunities to use language skills are good. Children talk about how to join a train track together, share ideas and use their communication and manipulative skills as they assemble the tracks.

Personal development, behaviour and welfare are good

Children play and explore happily and with confidence. The childminder provides a welcoming home with a wide range of exciting play and learning opportunities. She offers a settling-in procedure that meets children's individual needs. This helps children to develop a secure attachment to the childminder and to feel confident in their surroundings. The childminder takes children to playgroups and on outings, helping them to develop their social skills and to learn about their community. Healthy lifestyles are effectively promoted. Children eat nutritious snacks and have plenty of access to fresh air and physical exercise. They have opportunities to learn about the wider world. For example, they visit and explore local woods and play areas. Resources offered, reflect diversity and extend children's knowledge of other cultures and lifestyles.

Outcomes for children are good

All children make good progress. They are very keen to join in with activities and show high levels of enthusiasm and engagement. Children demonstrate a thirst for learning as they explore the resources and ask questions. Children have good social skills and collaborate with each other to decide what they are going to do and how. They are very respectful of each other. They have lots of patience and perseverance when completing tasks and use their problem-solving skills well to achieve success. Children are developing the skills they need for their future learning.

Setting details

Unique reference number	EY494995
Local authority	Lincolnshire
Inspection number	1033235
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Ruskington. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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