# Childminder Report



|  |                      | 6 December 2017<br>Not applicable |                |  |
|--|----------------------|-----------------------------------|----------------|--|
| The quality and standards of the early years provision | This inspection:     |                                   | Met            |  |
|  | Previous inspection: |                                   | Not applicable |  |

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands the early years foundation stage requirements. She knows the risks to children and correct procedures to follow to help safeguard their welfare.
- The childminder knows how to assess, plan and promote children's learning to help them make good progress in all areas.
- The childminder recognises the importance of helping children develop the skills they need for their future learning. For example, she knows how to help children develop their independence and communication skills and to learn positive behaviour and attitudes.
- The childminder recognises the importance of working in partnership with parents to support children's health, well-being and learning consistently.
- The childminder provides suitable premises and resources. She understands how to keep children safe and secure.
- The childminder recognises the value of professional development and evaluating her practice to improve outcomes for children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector held discussions with the childminder to assess her knowledge of the early years foundation stage requirements.
- The inspector discussed with the childminder how she intends to promote children's learning and development.
- The inspector looked at the documents the childminder plans to use when caring for children and discussed her policies.
- The inspector looked at the space available for childminding and the resources the childminder will use.

Inspector Bridget Copson

## **Setting details**

| Unique reference number     | EY480912   |  |
|-----------------------------|--|--|
| Local authority             | Dorset   |  |
| Inspection number           | 1032362  |  |
| Type of provision           | Childminder  |  |
| Day care type               | Childminder  |  |
| Registers                   | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |  |
| Age range of children       | 0 - 8  |  |
| Total number of places      | 6  |  |
| Number of children on roll  | 0  |  |
| Name of registered person   |  |  |
| Date of previous inspection | Not applicable   |  |
| Telephone number            |  |  |

The childminder registered in 2015 and lives in Ferndown, Dorset. The childminder offers care every day from 7am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

