

Childminder Report

Inspection date

4 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment. There is a wealth of interesting resources which children access independently. Children enjoy initiating their own play and following their interests. They enthusiastically engage in learning activities and are motivated to learn.
- Children form strong attachments to the caring and attentive childminder. They are settled and happy. Children demonstrate that they feel safe and secure in the childminder's care.
- Children regularly access a well-resourced outdoor area where they can be physically active and use their imaginations. Children enjoy many varied and interesting outings into the local community. These help to develop their social skills and confidence.
- Children behave well. The childminder provides clear guidance about her expectations for behaviour and explains why they are important. She gives children lots of praise and encouragement. Children learn to share, take turns and be kind to one another.
- The childminder makes ongoing observations of children's achievements. She accurately identifies their next steps in learning and monitors their progress effectively.

It is not yet outstanding because:

- Although the childminder completes mandatory training, she does not focus her professional development sufficiently on enhancing the quality of her teaching further.
- The childminder's strategies for involving parents do not consistently promote continuity and consistency in children's learning between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ongoing programme of professional development to raise the quality of teaching and learning outcomes for children to the highest possible level
- explore more effective ways to encourage parents to be involved in their child's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the childminder's home used for childminding purposes.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of people living in the household.
- The inspector took into account the written views of parents.
- The inspector completed a joint observation with the childminder.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify and report any concerns about a child's welfare. She keeps her knowledge up to date and completes daily checks to help identify and minimise risks to children's safety. A wide range of policies and procedures underpins the efficient running of the childminder's setting, sharing this with parents. The childminder keeps her knowledge up to date through training and sharing information with other childcare professionals. She seeks and responds to the views of children and parents as part of her self-evaluation process. Parents are very happy with the service she provides and are confident in the childminder's abilities. They appreciate what she does for them and their children.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder provides a range of resources that is appropriate for children of all ages. She understands how children learn through play. The childminder helps children to develop their communication skills effectively. For instance, she uses clear language to repeat their words and phrases, extends sentences and introduces new words. Children enjoy playing in the water tray and concentrate intently as they fill and empty containers. The childminder introduces mathematical language, such as 'full', 'empty', 'big' and 'small', to describe what they are doing. The childminder adds additional resources, such as a doll and a sponge, when a child wants to bath a baby. The childminder makes learning enjoyable and adapts activities according to children's interests. Children listen to stories and develop an enjoyment of books.

Personal development, behaviour and welfare are good

The childminder gets to know children and their families well through offering settling-in sessions. These contribute towards children being content and promote their well-being. She successfully teaches children how to keep themselves safe. For example, she reminds them why it is important not to climb on the furniture, so they do not hurt themselves. The childminder supports children to be independent. For example, children put on their own shoes and coat before going outdoors to play and they help to lay the table at lunchtime. The childminder promotes children's awareness of healthy food well. She provides children with nutritious snacks and healthy homemade meals. Children enjoy lots of fresh air, exercise and opportunities to improve their physical skills.

Outcomes for children are good

All children are making good progress in their learning and development, relative to their starting points. They are building their key skills in readiness for their future move to nursery or school. Children concentrate well and listen to instructions. They show confidence in everyday routines and show good levels of curiosity as they explore the resources. Children show an interest in numbers and are beginning to confidently count as they play. They are independent and manage their self-care needs well.

Setting details

Unique reference number	EY491267
Local authority	Barnsley
Inspection number	1024096
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Royston, Barnsley. She operates all year from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

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