

# Fit For Sport At St Joseph's Catholic Primary School



St Josephs Rc Primary School, York Avenue, London, W7 3HU

<b>Inspection date</b>	1 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are confident and secure. They talk to staff and each other, sharing their ideas and thoughts enthusiastically.
- The staff support the emotional needs of the children well. For example, they sympathetically support children who are less sure of themselves.
- The staff work well together and are good role models. For example, they speak to the children and each other with respect. Children enjoy their time in the setting. They are cheery and enthusiastic about the activities they take part in.
- Partnerships with other professionals are successful and help the staff to meet the needs of the children effectively. Together, they help to provide consistent care for all the children.

### It is not yet outstanding because:

- On occasion, some of the children in the early years age group are not fully engaged in group activities and become restless and bored.
- Children who are tired do not have a comfortable space where they can rest and relax.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise when to adapt activities to capture and maintain the interest of all children taking part
- review the routines of the day to ensure those children who are tired have space and time to rest and relax.

### Inspection activities

- The inspector observed children's play and staff's interactions with them in the indoor and outdoor areas.
- The inspector talked to staff and children, and held regular discussion with the manager and area manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended relevant training and understand their child protection responsibilities. For example, they know the procedures to follow if they have any welfare concerns about children in their care. Systems for recruiting new staff are thorough. Staff are suitable and ongoing checks help to ensure they remain suitable to work with children. The provider plans regular training courses for staff to maintain and broaden their skills. For example, staff have relevant first-aid qualifications and they manage accidents appropriately. The manager and provider monitor staff's practice carefully to ensure the children's experiences are enjoyable and safe. The staff have an effective partnership with the school, which supports them to provide good levels of consistent care and to understand any welfare concerns. Staff have a good partnership with parents and share details of their children's time in the setting. Parents speak positively about the setting and the activities their children take part in.

### Quality of teaching, learning and assessment is good

The staff work hard to ensure children have good opportunities to enjoy their time in the setting. For example, they support children to understand how to work as a team and support each other. There was lots of laughter and cheering as children played 'messy bedrooms', trying to beat the other team. Staff use the time in the outdoor area to support children to extend their mathematical skills, for example, counting items that affect their score. Staff plan activities that excite children and encourage them to join in. For example, children have great fun playing a game of bingo. They enjoy looking for numbers and listen intently to their friend who calls the numbers. Children are delighted to create seasonal pictures and plan a wish list for Father Christmas, talking to their friends about what they have put on their list.

### Personal development, behaviour and welfare are good

Children are full of self-confidence. They happily express themselves and greet staff and their friends with warmth. Staff help children to understand about turn taking and sharing. For example, the children know the rules of group games and are delighted to remind their friends how to wait for their turn and what to do as the game progresses. Staff help children keep safe in the club. For example, children understand the importance of telling staff when they are using the bathroom. Children know the importance of healthy eating and enthusiastically tell staff about the different fruit they like to eat. Staff use good levels of praise and encouragement, and support children to feel sure of themselves. The children are self-assured and behave well.

## Setting details

<b>Unique reference number</b>	EY490684
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1022087
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit for Sport at St Joseph's Catholic Primary School registered in 2015. It is situated in the London Borough of Ealing. It is an out-of-school provision and is open from 3.15pm to 6pm each weekday during school term times. The provider employs five staff to work with the children.

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