

# Bright Explorers Day Nursery

166 Benhill Road, London, SE5 7LL



## Inspection date

1 December 2017

Previous inspection date

15 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work closely in partnership with parents. They gather their views and work together to make changes to the practice in the nursery. Recent changes have been made to the menus and the food they give to the children. Staff gather recipes from parents to prepare, so they know the children will like the food. This helps to support children's learning about the food from around the world.
- The staff are consistent in their approach to behaviour management. They teach the children the importance of turn-taking and watching out for others. For example, at the inspection, staff remind the children to see what directions the children are moving on the logs and to follow so they do not push in. Children behave well.
- Staff provide high-quality teaching, helping children to make good progress with their learning and development given their starting points.
- Children have a secure bond with staff. They are happy, settled and arrive eager to start their learning straight away.

### It is not yet outstanding because:

- Tracking of groups of children is in its infancy. The manager has not fully identified all groups of children and areas to work on to narrow gaps in their learning.
- At times, staff do not take into account children's interests at the time of the activities. This does not support them to fully plan to help to enhance children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the tracking of children's progress to help identify and narrow any achievement gaps between groups of children
- build more fully on children's interests at the time of activities to further extend their learning.

### Inspection activities

- The inspector observed the children in the main play areas and the garden.
- The inspector spoke with the provider, manager and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector sampled a range of documents, including children's files and staff's suitability checks.
- The inspector discussed with the manager how she monitors practice in the nursery.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has made rapid improvements to the practice in the nursery. She has worked closely with the provider to improve the recruitment processes to ensure that all staff are suitable to work with children. The manager works with the provider to monitor practice in the setting to help to identify areas to improve. Recent training for staff has helped them to use their tracking of individual children to identify what next steps to carry out. This has helped staff to improve their planning and the activities they provide to help with children's learning and development. Safeguarding is effective. The staff all have a clear understanding of the steps to follow should they have any concerns regarding the welfare of the children.

### Quality of teaching, learning and assessment is good

The staff work in good partnership with the parents to find out children's starting points. They effectively use these, alongside children's observation and 'wow moments' from home, to plan enjoyable activities the children enjoy. At the time of the inspection, the children were carrying out a group activity. They all chose their own musical instrument to play. Staff asked what song they wished to sing and praised them for their choice. One child counted the group in to start singing. Children enthusiastically joined in, singing at the tops of their voices and playing their instruments to the song. This helps to support children's language and physical development.

### Personal development, behaviour and welfare are good

Staff teach the children well about healthy lifestyles. At the time of the inspection, staff asked children who were playing outside if they wanted to come inside for snack time. The children responded that they wanted to stay outside to exercise. Staff took this on board and changed the routine. The more able children supported the less able to jump between the logs, holding hands to support them. This helps them all to develop their physical skills. Staff seek the views of the children on the activities they wish to play with. They teach the children how to work together, using words such as 'teamwork'. For example, when children readily help each other to carry boxes, staff praise them as they ask 'please can you help me?' to their friends. This helps to support children's language development and confidence in asking for support.

### Outcomes for children are good

Children develop the necessary skills they need for their move to school. They learn all about numbers and are skilled in telling the time. For example, with the support of staff children work out the time, helping them to learn about routines. All children develop good independence skills and are highly competent in getting themselves ready to play outside. The children are confident in explaining to visitors the routines of removing their shoes when visiting certain rooms, helping to support their social skills and language development.

## Setting details

<b>Unique reference number</b>	EY470404
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1112444
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Veronica Toyin Olukan-Jimoh
<b>Registered person unique reference number</b>	RP909733
<b>Date of previous inspection</b>	15 August 2017
<b>Telephone number</b>	07450859431

Bright Explorers Day Nursery registered in 2014. It operates from a community hall situated in the London Borough of Southwark. The nursery offers care Monday to Friday from 7am to 7pm, for 50 weeks of the year. There are three members of staff, two of whom hold relevant childcare qualifications at level 6. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

