

Childminder Report

Inspection date

30 November 2017

Previous inspection date

29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and caring. Children feel safe and valued in her homely environment.
- The childminder communicates well with parents. For example, the childminder completes termly reports and uploads photos on her online monitoring package to share with parents. Parents enjoy reading about the good progress their children are making and value the childminder's flexibility in meeting their changing needs for childcare.
- Children have opportunities to get plenty of fresh air and exercise. For example, they visit local parks and woodlands where they explore wildlife and do bark rubbings.
- The childminder teaches children about risks in the environment as they play. For instance, they learn that the oven is too hot to touch while they enjoy a baking activity.
- The childminder evaluates her service well and identifies where she could improve outcomes for children. For example, she has extended her creative activities since the last inspection and organises craft sessions with another childminder. Children explore new media and materials, and they form positive relationships within a wider group.

It is not yet outstanding because:

- The childminder does not make the most of opportunities that arise to teach children about where food comes from and healthy foods to eat.
- The childminder does not consistently offer opportunities for children to learn about the differences and similarities between themselves and others in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of where their food comes from and what constitutes a healthy diet
- further extend the range of resources, activities and opportunities to help children learn about cultural diversity, disability and the wider world.

Inspection activities

- The inspector and the childminder evaluated a planned activity together.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector reviewed written communication from parents and children.
- The inspector spoke to the childminder to determine her knowledge of the early years foundation stage requirements.
- The inspector sampled documentation, including accident reports, children's records and policies.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of indicators that a child is at risk of harm. She completes thorough risk assessments to help ensure any environments children play and learn in are safe. The childminder regularly updates her safeguarding knowledge to enable her to maintain a current understanding of child protection legislation. Safeguarding is effective. The childminder has addressed recommendations from her previous inspection well. For example, she plans enjoyable activities which encourage children's creativity and support their understanding of early mathematical language. The childminder effectively tracks children's achievements and identifies any areas where they need extra support, which helps to narrow any gaps in their development effectively.

Quality of teaching, learning and assessment is good

The childminder is a positive role model and communicates with children well. She creates an environment rich with language and introduces new vocabulary through activities as children play. For instance, children love their daily story-time session, they are fully engaged and listen and learn while the childminder reads books to them enthusiastically. Children have plenty of opportunities to play imaginatively. For example, they take small-world toys on adventures around the setting and dress up to imagine what it would be like as a bride getting married. This supports children to build on their awareness about the world around them and develops their social skills, such as when they play well with each other.

Personal development, behaviour and welfare are good

Children receive encouragement to take turns during activities. They share well and listen carefully as the childminder explains how to use resources, such as how to use the electric scales. The childminder teaches children acceptable behaviour and manners. For example, she offers gentle prompts for children to say 'please' and 'thank you' at snack time. The childminder supervises children well, and they feel confident to approach her for reassurance and a cuddle during activities. Older children report they enjoy playing with younger children and feel part of a family at the childminder's home. All children demonstrate a good understanding about hygiene skills. For example, younger children explain they wash their hands as 'germs are not for sharing'.

Outcomes for children are good

Children learn how to recognise letters from their names and to make their sound. They develop good early mathematical vocabulary, for example, as they weigh ingredients and discuss how much more flour they will need for their recipe. Children learn to use the toilet independently and attempt to dress themselves, such as in readiness for outdoor play. Children are well prepared for their next stages in learning and make good progress from their starting points.

Setting details

Unique reference number	EY259977
Local authority	Bracknell Forest
Inspection number	1091694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	29 January 2015
Telephone number	

The childminder registered in 2003. She lives in Bracknell, Berkshire. She operates Monday to Friday from 7.30am to 6.30pm, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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