

Lyndhurst Pre-School

The School, High Street, Lyndhurst, Hampshire, SO43 7BB



Inspection date	30 November 2017
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly targeted improvements since the last inspection have greatly improved the children's outcomes. Staff have very successfully enabled children to make decisions, do as much as they can for themselves and become highly independent. The extremely well-organised environment means children very confidently choose where they prefer to learn and use an extensive range of resources.
- Parents are fully involved in their children's learning. There are exceptional relationships between the pre-school and families. Staff constantly share detailed information and suggest targeted activities for parents to support children's learning at home.
- Staff have excellent partnerships with other professionals to benefit children's experiences. An extremely comprehensive child profile ensures staff are very knowledgeable to meet children's next steps in learning.
- Staff use very accurate assessments of children's progress highly effectively to plan very challenging activities. This helps children, including those learning English as an additional language, to gain excellent communication and language skills in a 'look and listen' activity, for example. They discuss where to find objects and sounds they hear, such as the 'crackly' leaves they walk over.
- Staff meet the children's emotional needs exceptionally well. Children settle extremely well as they separate from their parents and are very happy throughout the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities further for children to learn about their environment more and extend their understanding of how things grow and change over time.

Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff, members of the board of directors, and children.
- The inspector sampled a range of documentation, including assessment records and planning, and policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the pre-school's self-evaluation and improvement plan.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is outstanding

Management provides excellent support and opportunities for staff to update their skills through training. Staff now focus very strongly on developing children's communication and language using simple sign language, for example. The manager carries out very detailed data analysis to continually check children's progress and maintain the highest levels of achievement. The early intervention to close gaps in learning helps staff to ensure that children make significant gains in their progress from their starting points. Safeguarding is effective. Management and staff have an excellent understanding of their responsibility to protect children from harm and know what to do should they be concerned about a child's welfare. Management continually ensures staff suitability and that of its board members.

Quality of teaching, learning and assessment is outstanding

Staff have an exemplary knowledge of how children learn. They meticulously observe and provide exactly the right expert support so children's play is long lasting and beneficial. For example, children show great curiosity, strong abilities and exceptional thinking as they learn which objects in the 'muddy kitchen' float in a bucket of water. They enjoy finding leaves that float and stones that sink. Staff provide outstanding support for children to make decisions, extend their ideas and work out solutions to problems. For example, they encourage children to use trial and error to move a floating ball down some pipes. Children successfully work out they need to pour the water from a distance, rather than straight onto the ball. Staff listen with great interest to what children tell them and highly effectively question them to superbly extend children's language skills.

Personal development, behaviour and welfare are outstanding

Children are very confident, eagerly arrive, and behave exceptionally well. They have excellent opportunities to be physically active and take part in a wide range of highly exciting outdoor activities. Children enthusiastically run and march around, kicking leaves, showing very good control of their movements. Children gain a very strong sense of keeping safe. For example, they very confidently tell staff how to use a knife safely when preparing snacks. Children have few opportunities to learn about how things grow and change over time. Children are extremely independent and enjoy taking responsibility for tidying and washing up pots after outside play.

Outcomes for children are outstanding

All children, including those who receive additional funding, make very good progress in readiness for school. They are very confident communicators, and skilfully work out mathematical problems. They count accurately, and very confidently talk about quantities. Children display extremely high concentration and cooperation. They work together exceptionally well and become highly engrossed in the activities, such as solving puzzles on a computer or completing a jigsaw. Children gain an excellent sense of satisfaction in their investigations and thinking things through logically.

Setting details

Unique reference number	507969
Local authority	Hampshire
Inspection number	1091144
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	29
Name of registered person	Lyndhurst Pre-School
Registered person unique reference number	RP903595
Date of previous inspection	17 June 2015
Telephone number	023 80282986

Lyndhurst Pre-School registered in 1965. A committee manages the setting. It is situated on the site of St Michael and All Angels School in Lyndhurst, Hampshire. The pre-school is open during term time from 8.50am to 3.20pm. The pre-school employs five members of staff, who all work directly with the children. Of these, four have an early years qualification at level 3.

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