

Childminder Report

Inspection date

4 December 2017

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in this warm and welcoming environment. The childminder is kind, caring and friendly. Children form very close bonds with her, which promotes their emotional security well.
- Partnerships with parents are strong. The childminder has suitable systems in place to share information about children's care and learning.
- The childminder regularly checks children's developmental progress and uses her good-quality teaching skills to support their learning. Children make consistently good progress.
- The childminder supports children's communication and language skills well. For example, she talks to younger children as they play and introduces new words.
- The childminder is committed to reflecting on her practice and developing her service further to benefit children. For example, she makes good use of her links with other local childminders to help extend her practice and implement new ideas and activities.

It is not yet outstanding because:

- The childminder has not focused her professional development precisely enough, to extend her ability to promote children's learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development on raising the quality of teaching even higher, and building an expert knowledge of how children learn.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked the suitability of the childminder and members of the household.
- The inspector took account of parents' written comments and views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a range of effective policies and procedures which she implements well. This helps her to promote children's safety, welfare and learning. Safeguarding is effective. The childminder has a good understanding of the child protection procedures to follow, and she is fully aware of how to report any issues. The childminder works closely with parents to support children to make good progress. For example, she regularly shares the assessments that she makes of their development, and she encourages parents to work towards children's next steps in learning at home. Parents' comments demonstrate that they are happy with the service provided.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how children learn through play. She knows the children she cares for very well. The childminder uses the information gathered from her observations and assessments successfully. She is clearly aware of where children are in their development, and effectively takes account of this when planning their next steps in learning. The childminder makes good use of spontaneous opportunities to extend children's learning. For instance, when children play with bricks, she talks about the different sizes and colours they can see. The childminder promotes children's speaking skills well. For example, she joins children as they play with small-world toys and cars. The childminder asks them about the resources they are playing with. She models the words of objects for younger children, who soon demonstrate their understanding by repeating the words as they play.

Personal development, behaviour and welfare are good

The childminder provides a bright and inviting home for children. New children settle very quickly. The childminder talks to children about appropriate behavioural expectations, reminding them of simple rules and boundaries. Children behave well. The childminder promotes healthy lifestyles effectively. She liaises with parents about children's care, specifically their dietary needs, and she encourages children to eat a variety of different nutritious food. Children benefit from regular outings that help to develop their understanding of the wider community. For example, the childminder takes them to visit local parks and soft-play centres, which helps to build their social skills.

Outcomes for children are good

Children are eager and confident learners. They develop good communication skills. For example, the youngest children make sounds and babble in response to questions, and they learn new words rapidly. Children's early mathematical skills are emerging as they learn about numbers and size while they play. Children develop a range of physical skills to develop their small- and large-muscle control. For example, they enjoy pushing wheeled toys and making marks with crayons. Children follow the instructions the childminder gives, such as not climbing on furniture. This also helps to develop children's understanding of potential risks. Children learn many skills which prepare them well for their next stage in learning, including their eventual move on to school.

Setting details

Unique reference number	255502
Local authority	Walsall
Inspection number	1090412
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2001 and lives in Streetly. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

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