

Sonning C of E Out of School Club



Sonning C of E Primary School, Liguge Way, Sonning-on-Thames, Reading, Berkshire, RG4 6XF

Inspection date 29 November 2017
Previous inspection date 12 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Children are not adequately supervised. Staffing arrangements do not meet the needs of all children to ensure their safety.
- The provider has not put appropriate arrangements in place to support staff professional development. Staff supervision, training and coaching are not robust enough. Staff are not supported to understand their roles and responsibilities.
- Staff do not promote the individual needs of children effectively. For example, children do not become fully engaged in activities and staff do not encourage or motivate them to become involved.
- Self-evaluation is poor. Leaders do not use self-evaluation effectively to identify and address weaknesses in practice to benefit children.

It has the following strengths

- Staff work well with other settings that children attend, such as school. They share daily information to help provide continuity in children's care.
- Recruitment practices are robust. Leaders implement procedures to ensure that staff are suitable to work with children.
- Children make independent choices about what they would like to do indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that children are adequately supervised and that staffing arrangements meet the needs of all children to ensure their safety	02/01/2018
■ ensure that staff supervision, training and coaching are robust enough, to help them to understand their role and to promote the interests and needs of children	02/02/2018
■ improve play activities and experiences to ensure they are challenging and supportive of children's individual needs.	04/01/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify areas for improvement to benefit children and keep them safe.

Inspection activities

- The inspector held discussions with staff on how they ensure the children are kept safe, and what to do if they are concerned about a child's well-being.
- The inspector spoke to children and considered their views.
- The inspector completed a joint observation with the supervisor and discussed with her how she supervises staff.
- The inspector observed the interactions between the staff and the children, and considered the impact these have on their learning.
- The inspector held a meeting with the supervisor and chairperson. She looked at relevant documentation, such as evidence of suitability of the committee and staff working in the setting.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Children's safety and well-being are compromised. Leaders do not deploy staff effectively to supervise children to keep them safe. Staff fail to notice, for example, when children run around chasing others with scissors in their hand. Nevertheless, staff know the signs and symptoms that would give them cause for concern about a children's welfare. Leaders do not provide staff with effective support and coaching to develop their personal effectiveness. The quality of staff interactions with children is not good enough. Leaders do not use evaluation well enough to identify and address weaknesses in practice swiftly. However, leaders seek the views of parents, such as through questionnaires, to make improvements to the club. For instance, feedback from parents has led to the club offering children the option of a hot meal at teatime during the cooler months.

Quality of teaching, learning and assessment requires improvement

Children enjoy completing a range of activities, such as arts and crafts. For example, they plan and build a range of models using junk materials, and talk to their friends about what they are doing. Some planned activities lack sufficient challenge and are not tailored to individual children's level of development. For instance, although staff sit with children as they draw and cut out pictures of dinosaurs, staff do not interact with children to build on what they know and can do. They miss opportunities to talk to children, encourage them to use their imagination and develop their own ideas.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management compromise children's welfare. Staffing arrangements do not meet the children's needs sufficiently or ensure that children are adequately supervised to help keep them safe. Staff do not consistently recognise when children need support because they do not have a suitable understanding of their role. Children enjoy opportunities to be physically active in the outdoor area. They run around, play cricket and climb on wooden apparatus with skill. However, staff do not teach children how to assess risks to help keep themselves and others safe. Children demonstrate friendly behaviour and make suitable relationships with other children of a similar age. However, staff do not encourage children to respect others or actively encourage younger children to form special bonds with older children. For instance, during large-group activities, staff do not notice when older children do not allow younger children to become fully involved in conversations and activities. This hinders younger children's enjoyment.

Setting details

Unique reference number	159680
Local authority	Wokingham
Inspection number	1089817
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	61
Name of registered person	Sonning C of E Out of School Club CIO
Registered person unique reference number	RP905798
Date of previous inspection	12 March 2015
Telephone number	07876 378559

Sonning C of E Out of School Club registered in 2001. The club consists of a breakfast and after-school club. The club opens each weekday during term time only. The breakfast club opens from 7.40am to 8.45am. The after-school club opens from 3.15pm to 6pm. The club employs 16 members of staff, many of whom are part time. Of these, one holds an early years teacher qualification and four hold appropriate early years qualifications at level 3.

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