

# Landulph Under Fives

Landulph Memorial Hall, Cargreen, Saltash, Cornwall, PL12 6NF



## Inspection date

1 December 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The committee members are not fully aware of their responsibilities and meeting the early years foundation stage requirements. They have failed to notify Ofsted that there is a new manager, and of the setting's change in opening hours, as required. This is also a breach of the Childcare Register requirements.
- Staff do not consistently adapt mathematical activities to help all children learn about patterns and three-dimensional shapes. They sometimes miss opportunities to help children solve mathematical problems.
- Occasionally, staff do not give children sufficient time to process their thoughts and answer questions.

### It has the following strengths

- The new manager has a good understanding of the learning and development requirements. Coupled with her high qualifications, she has a strong drive to improve outcomes for children.
- Partnerships with parents and other providers are effective. Staff know the children's initial interests and abilities. They help children to settle with ease and engage in learning. Staff share children's progress with parents, to help provide consistency in their learning and development.
- Staff help children to understand different cultures and languages well. For example, children learn how to say words in French and German, and they learn about various festivals throughout the year.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure the nominated person and committee members understand and meet legal requirements to notify Ofsted of any changes to the setting's opening hours, and of the appointment of a new manager. 06/12/2017

### To further improve the quality of the early years provision the provider should:

- support children's understanding of patterns and shapes, and help develop their practical ideas to extend their mathematical development further
- provide children with sufficient time to help them process their thoughts and answer adult-led questions.

### Inspection activities

- The inspector held a meeting with the manager, deputy and three committee members.
- The inspector spoke to parents and children throughout the day to establish their views on the provision.
- The inspector held a joint observation with the manager.
- The inspector looked at a range of documentation, such as staff qualifications and suitability, safeguarding procedures, children's assessments, and legal requirements.
- The inspector spoke to staff and viewed the range of activities inside and outside.

### Inspector

Joanne Steward

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The new committee members do not have a clear understanding of their roles and responsibilities, and of the requirements to notify Ofsted of relevant changes. However, there is no direct impact on the care, safety and education of children. Safeguarding is effective. The manager and staff have a clear understanding of child protection and the necessary steps to take should a child be at risk. The newly appointed manager is keen to include the views of parents, children and staff within the self-evaluation process. She is working well to identify and address areas to improve. For example, she would like to improve the new online assessment system to monitor children's progress more effectively, and to ensure all parents can add information to their children's development files frequently. Staff attend regular training to improve their knowledge and practice for children. For example, they carry out 'yoga' sessions with children to support their emotional well-being. Frequent performance management meetings ensure staff reflect on their strengths and areas for development well.

### **Quality of teaching, learning and assessment is good**

Staff use effective systems to observe and assess children's development. They plan activities to help keep children motivated and engaged. For example, children enjoy playing with ice, and learn about the characteristics of Antarctic animals. They make snowmen using dough, and learn about the different seasons during group time. Staff support children's language skills well. For instance, younger children are encouraged to use sign language when singing songs. Older children learn the correct names for animals, such as 'hippopotamus', 'rhinoceros' and 'whale sharks'.

### **Personal development, behaviour and welfare are good**

Toddlers and pre-school children play well together and enjoy each other's company. For example, older children help toddlers play games, balancing toy penguins on the 'ice-berg'. Children behave well. They consistently use their manners, and pass snack around the table to each other. Staff support children's self-esteem well. The 'wow wall' and 'circle times' celebrate children's achievements, helping them to feel proud of their accomplishments. All children enjoy outdoor activities. They learn how to roll hoops well, and take trips to the local beach with staff, helping them to stay physically active.

### **Outcomes for children are good**

All children are confident and happy learners. Younger children learn about which animals live on land and sea. Older children separate a group of animals into hot and cold climates, supporting their understanding of the world effectively. Children develop the essential skills needed for school. For example, they learn how to write their names using chalk outside.

## Setting details

<b>Unique reference number</b>	102821
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1088913
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Landulph Under Fives Committee
<b>Registered person unique reference number</b>	RP520018
<b>Date of previous inspection</b>	23 April 2015
<b>Telephone number</b>	07718 830149

Landulph Under Fives registered in 1991. It operates near Saltash, Cornwall and is open Monday to Friday from 8.30am to 3pm, term time only. The setting receives free early education funding for children aged two, three and four years. There are five members of staff. Of these, two hold qualifications at level 6, one holds a qualification at level 3 and one is qualified to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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