

Tots and Toys at Burnwood



Burnwood Community Primary School, Chell Heath Road, Stoke-on-Trent, Staffordshire, ST6 7LP

Inspection date	28 November 2017
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The expert knowledge of the new management team is driving significant improvements in all aspects of the provision. Action plans for improvements are carefully planned, extremely well targeted and successful.
- The management team is providing excellent opportunities for staff's professional development. The exceptional high-quality guidance, support and coaching means staff are continually supported to build upon their knowledge, understanding and practice.
- The manager ensures assessment of children's achievements are accurate. Assessments show children are making good progress from their starting points. This precise monitoring means that any gaps in children learning are identified early.
- Positive relationships are developed with parents. Staff are successful in helping parents to be involved in their children's assessment and to support learning at home. Parents are welcomed into the setting and are invited to take a role on the management board.
- Children's emotional well-being is supported well. Staff are caring, kind and attentive. Children are settled and play happily. They develop positive relationships with staff and other children.

It is not yet outstanding because:

- Some adult-led activities are not planned meticulously enough so that all children, particularly children who are learning English as an additional language, are fully supported to make the best progress they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of adult-led activities so that all children, including children who are learning English as an additional language, have the opportunity to make the best progress they can.

Inspection activities

- The inspector observed children at play in the play rooms and the outdoor area. She assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the setting.
- The inspector interacted with children during the inspection. She spoke to parents and took account of their written views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The new management team focuses strongly on improving the quality of teaching and learning. They have reviewed and successfully enhanced the continuous learning environment, and the quality of support children receive to develop their communication and language skills. They have inspirational plans in place to continue to make improvements. This includes merging the setting into a new building as part of the early years unit of the school. Partnerships working with other professionals, including those in school and the local children's centre, have contributed to making sure children are supported to make at least good progress. This includes children who have special educational needs and/or disabilities. Safeguarding is effective. All the necessary steps are taken to keep children safe and secure at all times. Robust recruitment, vetting and ongoing suitability checks help to ensure adults are suitable to work with children. All staff have a clear understanding about child protection issues and the procedures to follow if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

Staff provide continuous learning experiences for children through a good balance of adult-led and child-initiated activities, indoors and outdoors. During activities, staff help children to develop their listening and speaking skills. They introduce new vocabulary, explain and demonstrate new skills to children and encourage them to explore and experiment. Staff encourage children to recall and express their thoughts and feelings. They provide good levels of challenge for the more-able children. For example, they challenge children to make simple additions with numbers to reflect the two further children that arrive into the group.

Personal development, behaviour and welfare are good

Staff place a high focus on helping children to feel secure and to settle when they first attend. Staff undertake home visits to meet children in their own home. They work in partnership with parents to help children to achieve skills, such as using the toilet, and to identify and meet children's individual care needs. Staff give children the support and encouragement they need to share, take turns, learn how to resolve conflicts with other children and follow safety rules as they play.

Outcomes for children are good

Children develop skills for their next steps in their learning and have a seamless move in to the school nursery, when the time comes. Children are familiar with and follow the routines of the day. They listen, concentrate and show a growing confidence to speak at circle time. Children are eager to show what they know and can do, as well as trying to do new things. They count, make marks to represent number and recognise and make shapes using ribbons. Children develop good physical skills as they explore and experiment using all of their senses. They learn to play imaginatively and creatively using resources, such as sticks, play dough and foam.

Setting details

Unique reference number	224738
Local authority	Stoke on Trent
Inspection number	1087691
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	27
Name of registered person	Tots and Toys at Burnwood School Committee
Registered person unique reference number	RP520107
Date of previous inspection	4 February 2014
Telephone number	01782 235577

Tots and Toys at Burnwood registered in 1998. It is open Monday to Friday, from 8.30am to 3.15pm during school term times. There are currently four staff working directly with the children. They all hold childcare qualifications at level 3. The setting receives funding for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

