

Triangle Day Nursery

Triangle Day Nursery Ltd, 10 Kellner Road, London, SE28 0AX



Inspection date	1 December 2017
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the quality of the service well. She considers the views of parents and the needs of children in the care of the nursery to address priorities for future development. This helps her to make continual improvements.
- Staff build good relationships with children. Children quickly settle into the nursery routine. Staff support their emotional well-being effectively.
- Staff receive regular support to enhance their teaching practice and continue their professional development. This contributes to the good progress that children make from their starting points.
- Information about children's learning and progress is regularly shared with parents. Staff work well with parents to close gaps in learning when children do not progress as expected.

It is not yet outstanding because:

- Staff do not make the most of opportunities to enable children to see and hear the languages that they speak at home during their play and learning.
- Although staff monitor individual children's progress effectively, they do not use the information fully to monitor the progress made by groups of children to help them evaluate the effectiveness of learning overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities available for children to recognise or use the languages that they speak or hear at home
- review systems for monitoring children's learning further so that the progress made by different groups of children can be more clearly identified.

Inspection activities

- The inspector completed a joint observation and follow-up discussion with the manager.
- The inspector reviewed children's learning records, policies and documentation relating to staff.
- The inspector spoke with staff during the inspection visit and sought the views of parents.
- The inspector observed interactions and activities provided for children, indoors and outdoors.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The manager works well with her staff team to evaluate and enhance the service. For example, staff have developed the outdoor area to provide increased opportunities for children to plant and grow. Staff receive good support and advice from the special educational needs coordinator, who shares her local knowledge well. Staff maintain good links with local schools and outside agencies. They work with others to implement effective plans for children so that their move to school is successful. Safeguarding is effective. Staff know how to identify and report any concerns, if needed.

Quality of teaching, learning and assessment is good

Staff help children to develop an interest in books. For example, they read to babies and toddlers who snuggle in closely as they look at the pictures together. Staff support pre-school children well to develop good mathematical skills, such as asking questions about quantity as children count after staff add and take away objects. Staff encourage younger children to develop their early writing skills successfully. For example, children use pens with increasing control as they make marks using stencils to guide them. Staff use accurate assessments of children's learning effectively and identify at an early stage when individual children may be at risk of falling behind with their learning.

Personal development, behaviour and welfare are good

Staff use information gathered from parents about children effectively. They provide consistent personal care and flexible routines for babies. Key staff establish strong attachments with children and communicate well with parents to address any individual needs effectively. Staff give children opportunities to do things for themselves, such as when pre-school children help to serve their friends lunch. Children develop a good understanding of the similarities and differences between each other, for example, as they learn about other cultures with the support of parents. Staff consistently provide activities that children enjoy and they encourage children to play together and behave well.

Outcomes for children are good

Pre-school children develop good physical skills as they pedal bicycles and balance on wooden beams outdoors. Children learn about living things and how to maintain a healthy diet as they grow vegetables that they go on to eat. Toddlers use their imaginations as they play with the garage and cars, saying 'beep beep'. Babies use their small-hand muscles needed later for writing, for example, as they dab and make marks on paper with pens. Younger children begin to recognise their name as they look for their beds. This contributes to children's developing literacy skills. All children are well prepared for school and for their next stages in learning.

Setting details

Unique reference number	EY368087
Local authority	Greenwich
Inspection number	1085883
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	42
Name of registered person	Triangle Day Nursery Limited
Registered person unique reference number	RP907026
Date of previous inspection	13 January 2015
Telephone number	0208 3129456

Triangle Day Nursery first registered in 1996. The nursery is located in Thamesmead in the Royal Borough of Greenwich. The nursery is open each weekday from 7am until 6pm, all year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs a cook. A total of 13 staff work directly with the children, including one staff member with early years professional status. Two members of staff hold qualifications at level 6, seven hold qualifications at level 3 or level 4, and two members of staff hold qualifications at level 2.

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