

Inspection date	30 November 2017
Previous inspection date	31 January 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff have succeeded in improving the provision since the last inspection. The system for monitoring and developing the quality of teaching is effective and staff provide children with activities that motivate them to learn.
- Staff observe and assess children's progress effectively. They plan for children's future learning with use of their good knowledge of each child's stage of development. Staff challenge children successfully to make good progress. Staff and parents work in partnership effectively to meet children's care and learning needs.
- Children have good personal, social and emotional security. A successful key-person system aids children in building good relationships with staff and other children.
- Staff foster children's communication and language development well. They adopt good teaching strategies to help younger children progress from saying single words to forming simple sentences.
- Records, policies and procedures required for the safe and efficient management of the provision and to meet children's needs, are well maintained and implemented.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's knowledge about how exercise and healthy eating can contribute to their ongoing good health.
- At times, staff do not give younger children enough time to learn to manage some simple tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how exercise and healthy eating can contribute to their ongoing good health
- give younger children more time to learn to manage some simple tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the provider, who is also the manager of the provision, and discussed teaching methods with her.
- The inspector held meetings with the provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete training and are able to identify signs of children at risk of abuse, and signs of children being drawn into situations that may put them at risk of significant harm. They know the local referral procedures to follow if they are concerned about a child. The premises are safe and secure and staff deployment is good. Recruitment, selection and induction procedures for staff are thorough. Supervision of staff is effective. Coaching and training are provided in order to ensure that they consistently meet children's care and learning needs well. All staff recently attended training on teaching and learning that was presented by representatives of an association for early years providers. The provider and staff value the support that they have received from representatives of the local authority.

Quality of teaching, learning and assessment is good

Staff challenge children effectively while supporting their play. Group times are successful in extending children's communication and social skills. For example, a small group of two-year-old children enjoy singing. Staff provide pictorial aids to help them choose what songs they would like to sing. They then encourage the children to name the songs. The children join in happily with the actions to their favourites. They are very proud when awarded stickers for 'good sitting'. Older children are keen to join in when invited to mix colours. Staff ask the children for ideas on how they can do this and children decide that they need to mix water with the different coloured powder paints. They make marks with their fingers and notice the different marks they can make with a variety of tools.

Personal development, behaviour and welfare are good

Staff create a stimulating and welcoming environment. Children are settled and emotionally secure. Staff consistently reinforce expectations for behaviour with regard to consideration for others, sharing and taking turns. Children make friends and play cooperatively. Staff praise children's efforts, achievements and positive behaviour. This helps to boost self-confidence. Children learn to gain good control of their bodies, for example, during dancing sessions. They understand how to ensure that they have enough space to run on the spot, jump and hop. Children are physically active outdoors every day. They learn good personal hygiene practices. Children develop an understanding of how to keep themselves safe, such as how to cross roads safely.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children confidently make decisions about their play. Their pencil control is developing well and they talk about their drawings. Older children are able to form letters, and they are learning the link between written letters and sounds. They count and use mathematical language while they play.

Setting details

Unique reference number	EY336895
Local authority	Warwickshire
Inspection number	1085296
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	52
Number of children on roll	88
Name of registered person	Bambini Childcare Ltd
Registered person unique reference number	RP910253
Date of previous inspection	31 January 2017
Telephone number	02476 316104

Bambini Childcare Ltd registered in 2006. The setting employs 14 members of childcare staff, including the provider who is also the manager. Of these, 11 hold appropriate early years qualifications ranging from level 2 to level 5. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. Out-of-school care is provided for pupils of the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

