

Pavilion Nursery (Catford) Limited



The Pavilion 1st Floor, Catford Cricket Club, Penerley Road, Catford, London, SE6 2LQ

Inspection date	27 November 2017
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and has high expectations for staff and children. She values the views of staff and implements changes to improve outcomes for children.
- Staff are good role models for the children and promote early communication and language skills well, for example, through singing and sharing stories.
- The key-worker system is effective and staff build good relationships with children. Children are confident and independent learners, and enjoy their time at nursery.
- Partnership working with parents is very strong. Staff build good relationships with parents and actively involve them in their children's learning to help them understand how to support this at home.
- Children who have special educational needs (SEN) are supported well. Staff are committed to working in partnership with parents and other professionals to ensure each child receives the individual support they need to make good progress in their learning.

It is not yet outstanding because:

- Leaders are not yet monitoring practice as closely as they can to improve the quality to an outstanding level.
- Arrangements for induction are not secure enough to ensure targeted support is identified at an early stage to promote the professional development of staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen existing systems to improve the quality of practice to an outstanding level
- review the arrangements for induction to identify learning priorities for staff and opportunities for professional development.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outdoors.
- The inspector carried out a joint observation with the nursery manager
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector spoke with parents and considered their views.
- The inspector held a meeting with the provider and manager. She sampled a range of documentation, including evidence of staff suitability; evidence of self-evaluation; records of the progress children make; planning; and some policies and procedures.

Inspector

Helen Craig

Inspection findings

Effectiveness of the leadership and management is good

The manager provides good leadership and has recently made changes to the daily routine and the provision. She works with the staff team, listening to their ideas, and has implemented plans to improve partnership working with parents further and prepare children for school. Arrangements to monitor children's progress are secure. Leaders identified mathematics was an area that needed developing further. Staff training was arranged and a parents' workshop organised to help with ideas for promoting this at home. Staff are now more confident in their teaching of mathematics and the impact of this is starting to be monitored. Safeguarding is effective. All staff demonstrate good knowledge of what to do if they have concerns about a child. Staff are vigilant and deploy themselves effectively to ensure they provide effective support to all children.

Quality of teaching, learning and assessment is good

Staff build on children's interests and introduce good learning opportunities through children's imagined ideas. For example, staff take on the role of a patient so that children can be doctors. Staff talk to children about the instruments they use and explain what they are used for, encouraging children to think through their ideas and talk about what they are doing. Staff adapt their teaching approach to provide effective support and challenge to children. They model how to use the rollers with the younger children when making cakes from dough and encourage older children to work out how many candles they need to place on their cake.

Personal development, behaviour and welfare are good

Children's behaviour is very good, they know what is expected of them and share and take turns with their friends. Children's independence is promoted well. For example, every child, even the youngest children, clear away their plates after lunch, scraping waste and putting their cutlery in the bowl. Children change their shoes and put on their coats independently, showing good self-care skills. Staff support children's physical well-being. Children use the garden daily and learn how to use equipment safely. Children learn about good hygiene practices. For example, they use large toothbrushes with large models of their mouths to practise how to clean their teeth properly.

Outcomes for children are good

Children develop early reading and writing skills for their future learning. For example, younger children make marks and patterns in the trays of salt while older children paint letters they recognise in their names. Children who need additional support use visual timelines and picture cards to help communicate. Older children recognise sounds and letters, and practise these through songs and story sessions. Children confidently use mathematical language in their play as they compare the size and length of their dough.

Setting details

Unique reference number	EY464237
Local authority	Lewisham
Inspection number	1069407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	48
Name of registered person	Pavilion Nursery (Catford) Limited
Registered person unique reference number	RP902609
Date of previous inspection	22 January 2014
Telephone number	02086980878

Pavilion Nursery (Catford) registered in 1996. It re-registered as a limited company in 2013. It operates from a two-storey sports pavilion in a residential street in Catford, in the London Borough of Lewisham. The nursery has use of the whole of the first floor of the building, comprising of three playrooms, children's toilets and staff facilities. The nursery kitchen is located on the ground floor and there is an enclosed play area to the rear. The nursery is open every weekday, all year round, from 8am to 6pm. There are currently 48 children on roll aged from two to four years, and the nursery is in receipt of funding to provide free early education to children aged two, three and four years. The nursery supports children who have SEN and/or disabilities. The nursery also currently supports children who speak English as an additional language. The nursery employs nine members of staff, all of whom hold relevant early years qualifications.

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