

Childminder Report

Inspection date

5 December 2017

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully engages children in learning. She provides them with activities and resources that promote their learning well. Children demonstrate good listening skills and follow simple instructions.
- Children are happy and settle well. The childminder offers settling-in sessions to help her to get to know children well before parents leave them. These help children to form strong attachments with the childminder.
- The childminder shares good levels of information with parents about children's learning and development. She provides them with a diary detailing children's daily care and learning. This includes children's next steps in learning. It gives parents ideas about how they can continue to support their child's good progress at home.
- The childminder helps children to learn about their immediate community. She takes them to toddler groups to develop their social skills and to learn to share and take turns with others. Children join in singing nursery rhymes and enjoy craft activities.
- Parents comment positively about the childminder. They have complete trust in the childminder's ability to care for their children well.

It is not yet outstanding because:

- The childminder does not fully support children's understanding of healthy eating, such as exploring where food comes from and growing their own produce.
- The childminder does not focus her professional development specifically enough to help extend the quality of her teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about the importance of healthy eating
- strengthen the programme of professional development to focus on opportunities to raise the quality of teaching and learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder checks her home for hazards and removes these prior to children arriving. Safeguarding is effective. The childminder has a good understanding of the signs of abuse and knows where to report concerns regarding children's safety. She has a good range of policies and procedures in place to support her practice and shares this with parents. The childminder shares information about children's abilities and achievements with schools and other early years settings that children attend to support consistency in learning. She reflects on the service she provides for families. Recent improvements to resources have provided opportunities for children to learn about yoga to help develop their, overall, well-being.

Quality of teaching, learning and assessment is good

The childminder knows children well and understands what they like to do. She gathers information from parents when children first start about their care and learning needs. This helps her to plan for children's learning right from the start. The childminder plays alongside children. She observes them as they play. She monitors the progress children make and plans for their next steps in learning. The childminder shares stories with children and points out different images in a book. She weaves mathematical language into discussions, such as asking children if the trunk of an elephant is 'long' or 'short'. These help children to develop an enjoyment of books and use mathematical language. The childminder is a good role model and demonstrates how to play with cornflour. Children copy her and enjoy exploring the textures.

Personal development, behaviour and welfare are good

Children demonstrate that they are emotionally secure. They talk confidently to the childminder and freely explore the toys and resources, giving them independent choices in their play. The childminder displays children's artwork in her playroom. This shows children that they are valued and appreciated. Children have a strong sense of belonging in the childminder's home. The childminder ensures that children get outside every day to support their learning. For example, she takes them to play centres and the park to help develop their physical skills. Children behave well. The childminder praises children for using good manners. She gives them tasks to complete, such as wiping water off chairs, which help to give them a sense of responsibility.

Outcomes for children are good

Children make good progress in readiness for their move to school. They sort objects by colour and put toys in weighing scales. Children predict how many more they will need to make one side of the scales heavier. They develop their problem-solving skills when they consider how many more they will need and get very excited when the scales move. Children learn about diversity through their role-play experiences. For instance, they wear glasses and recognise images on an eye chart.

Setting details

Unique reference number	EY103716
Local authority	East Riding of Yorkshire
Inspection number	1064266
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 May 2013
Telephone number	

The childminder registered in 2002 and lives in Welton, Brough. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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