

St Andrews Pre-School Higham Hill



St. Andrews Church, St. Andrews Christian Centre, Church Road, LONDON, E17 6AR

Inspection date 4 December 2017
Previous inspection date 8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is very effective in helping children to form trusting relationships with staff and their peers. This helps them to feel safe, secure and confident.
- Staff support children who have special educational needs (SEN) and/or disabilities very well. They work diligently with parents and other professionals, successfully helping children to achieve good progress.
- Managers and staff work exceptionally well to promote an excellent, inclusive environment. They support children to learn about each other's similarities and differences, and to be respectful.
- Staff are extremely vigilant and supervision is excellent indoors and outdoors. Risk assessments are used effectively to identify and minimise potential hazards and keep children safe. Children are successfully taught how to identify and manage risks. For example, they observe change while making cooked play dough and talk about the dangers of using a hot stove.
- The managers and staff are proactive in evaluating their provision to achieve further improvements. Staff practice is consistently monitored to ensure that they remain up to date with changes in legislation.

It is not yet outstanding because:

- Staff do not always make the most effective use of information gained from parents to identify children's precise starting points, to target teaching as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of initial information gained from parents, to securely identify and build on children's starting points.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the early years coordinator.
- The inspector held a number of discussions with managers, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with managers and staff how they reflect on practice.
- The inspector took account of the views of parents through feedback and discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team places good focus on making sure that all staff understand their responsibilities. Staff are confident in the identification and reporting procedures linked to child protection concerns. Recruitment procedures include appropriate steps to appoint suitable, skilled and well-qualified staff. Ongoing monitoring of practice includes checks to ensure that staff remain suitable and continue their professional development. All necessary steps are taken to keep children safe and secure at all times. The views of staff, children, parents and other professionals are sought and acted on. Current action plans are well targeted to further enhance the exchange of information with parents.

Quality of teaching, learning and assessment is good

Regular assessments help staff to identify gaps in learning and take action to minimise these. Staff share ongoing learning records with parents, encouraging them to support children's learning at home. A book-sharing scheme promotes opportunities for children to embed their understanding that print carries meaning. In addition, it promotes a love of sharing stories at pre-school and home. Staff provide a constant array of exciting activities and experiences for children. These are based on themes and topics linked to children's interests and experiences. Children are supported to develop good levels of interest and understanding of the world. Staff are skilled and sensitive. They are effective in helping children to develop their communication skills. For example, by modelling language and continually introducing children to new vocabulary.

Personal development, behaviour and welfare are outstanding

Children's well-being is promoted very effectively. Staff provide plenty of excellent, descriptive praise and encouragement. Children have high self-esteem and belief in their abilities. Children learn to share, take turns and play in cooperative harmony. They spend time outdoors, where they thoroughly enjoy being active and energetic. Children learn to control their bodies exceptionally well and coordinate movement effectively. For example, as they dig soil, searching for mini-beasts, or create pretend mouth-watering delights in the mud kitchen. Children develop healthy appetites and enjoy excellent opportunities to learn about healthy foods and lifestyles.

Outcomes for children are good

Children develop the skills they need for their next steps in learning and eventual move on to school. Children are motivated to learn as they enjoy having a go and exploring through trial and error. They initiate their play and follow their interests, developing good physical skills as they explore and experiment using all of their senses. Children show persistence as they explore living creatures using a magnifying container. They are eager to estimate and make simple calculations using numbers while weighing ingredients. Children are keen and confident to communicate their thoughts, ideas and feelings.

Setting details

Unique reference number	EY451801
Local authority	Waltham Forest
Inspection number	1062923
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	30
Name of registered person	St Andrews Pre-School Higham Hill Ltd
Registered person unique reference number	RP531872
Date of previous inspection	8 March 2013
Telephone number	02085235532

St Andrews Pre-School Higham Hill registered in 2002 and re-registered in 2012. The pre-school is open on Monday, Tuesday and Friday from 9am to 3.30pm and on Wednesday and Thursday from 9am to midday, term time only. The pre-school is in receipt of early education funding for two-, three- and four-year-olds. The pre-school provider employs eight members of staff, all of whom hold appropriate early years qualifications from level 2 to level 6.

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