

Step Ahead Kids Club

Hollywell Primary School, Hardy Street, Kimberley, NOTTINGHAM, NG16 2JL



Inspection date	30 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The managers lead the club with enthusiasm and are positive role models to practitioners. They influence, monitor and develop their good practice effectively. Practitioners share a clear vision to make every child feel welcome and valued. Parents speak very highly of the club.
- Children's behaviour is very good and they form strong friendships. Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed.
- Practitioners plan interesting activities for children to take part in and provide them with opportunities to make their own choices about what they would like to do. Children have a good sense of ownership of the club. They have a great deal of input into planning activities and practitioners readily put children's ideas into practice where possible.
- Practitioners provide children with a wide range of healthy snacks and meals. They provide a broad range of activities throughout the year to promote the good health of children.
- Systems for self-evaluation are effective and parents contribute to this. Practitioners seek children's opinions and children complete questionnaires to help practitioners continually drive improvements forward.

It is not yet outstanding because:

- Practitioners do not work consistently in partnership with the host school that children attend, to share information and fully support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to share information with the host school, to support continuity of care and complementary learning experiences for individual children further.

Inspection activities

- The inspector observed the activities indoors and the interactions between practitioners and children.
- The inspector talked to practitioners and children at appropriate times during the inspection.
- The inspector held a meeting with the club and area managers. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and practitioners know the procedures to follow if they have concerns about a child's welfare or if there was an allegation made against a practitioner. They know the signs and symptoms to look for that indicate if a child is at risk. All practitioners have received safeguarding training. The management team supports training very well at the club and this means practitioners' professional development is continually progressed. Recruitment and vetting procedures are robust. The management team employs suitable practitioners to work with children. Risk assessments help to ensure the premises are safe for children. Partnerships with parents are very effective and a good two-way flow of information helps provide continuity in meeting children's needs. Parents comment on how much their children enjoy attending and the range of activities on offer. There is a very happy atmosphere at the club.

Quality of teaching, learning and assessment is good

The environment is inviting and well organised. Children enter the club with enthusiasm and quickly settle. They select their play from a wide range of activities that is set out for them. Practitioners are attentive to children and join in with their play well, such as when they are playing with small-world polar bears and icebergs. They have books alongside to refer to, to help develop their further knowledge and interest. Practitioners talk to children kindly and with respect. They ask questions and give children plenty of time to think and answer. Children are confident communicators and make their needs known. Practitioners know the children well and plan activities which support their interests effectively. They also allow children to plan their own activities. Recently the children have taken part in a decorate a bauble competition. Children are very motivated to take part in these opportunities, which they thoroughly enjoy. They enjoy creative activities that practitioners plan for them. For example, they spend long periods making artwork using paint and their fingerprints.

Personal development, behaviour and welfare are good

Children show that they are very happy and secure at the club. Practitioners make sure the areas where children play are clean, safe and free from hazards. Children learn effective ways to help keep themselves safe. For example, practitioners remind them how to take care when using knives as they help with preparing the food for tea. Practitioners have a helper to assist them with the preparation of tea, as they set the table and prepare the food. Practitioners support children in following good hygiene routines. For example, practitioners remind children to wash their hands before eating and after messy play. All children are independent and confident, and begin to move around the different areas on their own. Practitioners provide children with many opportunities to learn about the wider world and people who are different to themselves.

Setting details

Unique reference number	EY491333
Local authority	Nottinghamshire
Inspection number	1023971
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	50
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Date of previous inspection	Not applicable
Telephone number	01159389090

Step Ahead Kids Club registered in 2015. The club employs four childcare practitioners. All of these hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.15pm to 6pm.

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