

Inspection date

30 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of how to support children as they play. They provide a rich and diverse range of activities that promotes children good progress overall. Staff use their accurate assessments of children's development very successfully to help to plan for the next stage in their learning. Children gain a wide range of skills to support their move to school.
- Children access an exceptionally well-resourced learning environment where they demonstrate high levels of motivation to learn. Young children settle quickly and form strong bonds with kind and caring staff who tend exceptionally well to their emotional needs. All children develop a very strong sense of belonging and self-worth.
- Partnerships with parents are strong. Staff regularly share information about children's achievements and their next steps in learning. They provide a wide range of ideas that parents can use at home to further support their children's good progress. Parents speak highly of the staff and the care their children receive.
- The manager is well qualified, experienced and passionate about improving outcomes for children. She provides her team with effective leadership, including a firm commitment to supporting them to further their qualifications to offer the very best care and education for the children.

It is not yet outstanding because:

- At times, staff do not allow children enough time to follow their thoughts, own ideas and to complete activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to follow their ideas or to finish the activity they are engaged with at their own pace.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records, and discussed children's learning with staff.
- The inspector spoke with the staff, parents and children at appropriate times during the inspection. She held a meeting with the owner and manager.
- The inspector conducted a joint observation with the manager.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owner and staff team have a very secure understanding of how to identify and respond to concerns about children's welfare. The owner follows rigorous recruitment and induction procedures and ensures that staff are suitable for their roles. Staff benefit from targeted training and this helps them to build on their current good knowledge and skills. The manager monitors children's progress very effectively. She expertly analyses trends in children's learning and swiftly responds to any emerging gaps. Children who have special educational needs (SEN) and older children who have deferred their move to school, benefit from targeted partnership working that meets their needs very effectively. The owner and manager evaluates the quality of the provision rigorously, identifying aspects of the service to be further improved.

Quality of teaching, learning and assessment is good

Staff ignite children's love for learning and build very effectively on what children know and can do. They are extremely skilled at targeting support for any children who need extra help. Children relish taking part in the exciting activities on offer. For example, older children use their imagination to create a den with wooden pallets and sticks. They mould and shape seeds around pine cones and hang these up high in the trees for the birds. Staff support children to persist when solving problems. For example, children create an obstacle course with planks of wood and test their design ideas with their friends.

Personal development, behaviour and welfare are outstanding

Staff provide exciting and innovative experiences outdoors that support children's physical health very well and help them to take risks and attempt new challenges in their play. For example, children delight in climbing trees and they enjoy using tools, such as saws, with great care and skill to support their physical skills. Staff support children to play an active part in decision-making extremely well. For example, they effectively listen to what children have to say, act on their ideas and show children that their opinion matters. Children have excellent first-hand opportunities to learn about their community and the lives of others.

Outcomes for children are good

Children have positive attitudes to learning and are confident and active learners. They flourish in confidence, show high levels of self-esteem and behave exceptionally well. Younger children develop their concentration as they learn to listen and respond to instructions during a card game. Older children confidently blend sounds together and spell out basic words. They enjoy investigating natural resources and marvel at nature as they chip away at ice blocks or note the pattern their breath makes on a mirror on a cold day. Children count objects, recognise numerals and solve mathematical problems.

Setting details

Unique reference number	EY490329
Local authority	Hampshire
Inspection number	1022805
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	48
Name of registered person	Whitchurch Montessori Limited
Registered person unique reference number	RP534666
Date of previous inspection	Not applicable
Telephone number	07711149814

Whitchurch Montessori registered in 2015. It is situated in Testbourne Community School, in Whitchurch, Hampshire. The setting is open Tuesday, Wednesday and Thursday from 8am to 6pm, for 50 weeks of the year. The setting receives funding for the provision of free education for children aged two, three and four years. There are nine members of staff working with the children, five of whom hold appropriate early years qualifications. Two members of staff hold a forest school qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

