# Fit For Sport At Kew Riverside Primary School



Kew Riverside Primary School, 37 Courtlands Avenue, Richmond, TW9 4ES

Inspection date	29 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

## This provision is good

- Children learn to manage their behaviour well. They play cooperatively together and develop positive attitudes towards others.
- Children are confident communicators. Staff help them to listen to each other, take turns in discussions and learn that others may have different opinions to their own.
- Children easily access a wide range of toys and resources. Staff base activities around children's age and individual interests, which helps children to progress well and complements their learning in school successfully.
- Staff receive good professional support and are able to access a wide range of training and qualifications. This helps to develop their knowledge and skills and improve the teaching, and positively influences children's experiences.
- Partnership working with parents is effective. Staff encourage a regular two-way flow of information and share daily information with parents about their children's experiences to support continuity in care.

# It is not yet outstanding because:

- At times, staff do not fully support younger children in developing relationships with others and encourage interactions.
- Staff do not always encourage children to sit down when having their snack to help them learn about healthy practices.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to support the younger children in developing relationships with others
- review the organisation of snack time to develop healthy practices further.

#### **Inspection activities**

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and tea times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the selfevaluation form, children's records and a range of policies and procedures.

#### Inspector

**Becky Phillips** 

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carry out good risk assessments and implement competent procedures to help keep children safe. They provide good supervision, monitor children's attendance and know what they should do if a child is at risk of harm. Leaders implement robust procedures for recruiting staff, including checking their suitability. Staff have strong links with the school. They work closely with teachers and parents to provide consistent care and support for children. A dedicated member of staff coordinates the care of the youngest children to ensure they are happy and benefit from attending the club. Leaders and staff constantly reflect on and develop their practice. Children's views are valued when making improvements. For example, children are encouraged to complete feedback forms about what they enjoy doing at the club.

### Quality of teaching, learning and assessment is good

Children are interested and motivated. They make choices about what they play with and know what is available. They play amicably with others and enjoy adult-led activities, as well as leading their own play. For example, during group parachute games, children play together, follow the rules and take on different roles as they catch or rescue each other. Staff know the children well and join in with their play encouraging children to challenge themselves and develop new skills. For example, as children learn how to use archery bows in the garden and hit targets. Children enjoy their time at the club and are eager to participate. They have good opportunities to develop a positive awareness of people's differences, their own community and the wider world.

#### Personal development, behaviour and welfare are good

Children arrive happy and settle immediately. They are keen to tell the staff about their day and staff take time to listen to them, valuing what they have to say. Staff support children's good behaviour effectively through a calm and friendly approach. They are supportive to children and provide good role models. They encourage children to have good manners and to be kind and considerate to their peers. For example, each day children take it in turns to nominate someone who has done something well that day, contributing to supporting children's self-esteem and confidence. Children enjoy being active with activities outdoors, where they learn to manage appropriate risks and develop their physical skills successfully. For example, they balance on climbing equipment and use bats and balls to play games. Staff provide children with clear guidance about playing safely. For example, before children start games, they talk through the rules to make sure everyone stays safe.

## **Setting details**

**Unique reference number** EY490683

**Local authority** Richmond upon Thames

**Inspection number** 1021736

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

**Total number of places** 30

Number of children on roll 60

Name of registered person Fit For Sport Limited

Registered person unique

reference number

RP901369

**Date of previous inspection**Not applicable

Telephone number 02087424993

Fit for Sport at Kew Riverside Primary School registered in 2015. It is based in Kew in the London Borough of Richmond. The club is open term time only from 7.45am to 8.45am for the breakfast club and from 3.15pm until 6.15pm for the after-school club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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