

Tiny Turtles Daycare

38 Kingfisher Close, Longsight, MANCHESTER, M12 4PW



Inspection date

Previous inspection date

30 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and her well-qualified staff team leads the nursery with an absolute conviction that all children will succeed through high-quality learning and play experiences. She has developed a culture where only the best is good enough and aspires to be outstanding.
- Staff have created an oasis of calm where children feel safe and can confidently express their individuality. Staff teach children very well about differences and promote equality of opportunity exceptionally well. Children behave very well and have a deep understanding of the diverse community they belong to.
- Partnership working is strong. Links with the local community, external healthcare professionals and primary school are good. Parents are kept well-informed of their children's time at the nursery. They attend parent meetings, receive regular newsletters and make comprehensive contributions towards children's learning and development.

It is not yet outstanding because:

- The management team do not consistently review the progress being made by different groups of children, such as those children in receipt of government funding.
- Staff do not always provide further opportunities to promote older children's good understanding of recognising numbers and counting during their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the analysis of children's assessments, to track and monitor the progress of a range of different groups, to target any specific interventions even more precisely
- provide even more opportunities for older children to further develop their counting and number recognition skills, during their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. A comprehensive safeguarding policy is in place and staff are astute to the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and have a good knowledge of wider safeguarding concerns. Robust risk assessments are in place and all areas of the nursery premises are clean and safe. Recruitment and vetting procedures are good. All staff have undergone robust employment checks and their ongoing suitability to work with children is closely monitored. Effective systems are in place to monitor staff who take medication. Expert medical advice is sourced and the manager holds regular meetings to ensure staff continue to be fit to work with children. The manager knows her legal responsibilities to ensure no staff member is under the influence of any substance, and systems to ensure that no smoking is adhered to at all times is good. Accident and injuries are dealt with exceptionally well. Staff are first-aid trained and fully understand how to deal with different medical emergencies. The staff team is skilled, experienced and well qualified. They receive perceptive coaching and guidance in supervisory meetings and are set challenging targets at appraisal meetings. They attend an array of training programmes, which have a positive impact on outcomes for children. For example, a child development course equipped staff with a greater understanding of how to promote younger children's speaking and listening skills during imaginative play. Self-evaluation is strong and improvement plans are sharply focused. The manager understands her duties to inform Ofsted and other stakeholders of any significant change or event, which may arise.

Quality of teaching, learning and assessment is good

Good teaching, quality first-hand experiences and personalised activities help all children to make good progress. The support in place for children who speak English as an additional language and children who have special educational needs and/or disabilities is good. Close liaison with external professionals and robust intervention plans mean that no child is left behind and all children make good progress towards the early learning goals. Children's laughter permeates throughout this busy and vibrant nursery. Pre-school children excitedly discuss the pre-historic existence of dinosaurs and become enthralled while enacting roles of dancers outdoors. Toddlers become fascinated while painting, and babies show delight while listening to music and relish opportunities to splash in water.

Personal development, behaviour and welfare are good

Care practices are good. Staff spend time getting to know children and their families during the settling-in period. The key-person system is highly effective and successfully supports children's physical and emotional well-being. Children are kept well hydrated, receive healthy foods and are taught the importance of healthy living.

Outcomes for children are good

Children are resilient, self-confident and self-motivated individuals. They are competent communicators, skilful readers and are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY543176
Local authority	Manchester
Inspection number	1118365
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	70
Number of children on roll	63
Name of registered person	Tiny Turtles Daycare Ltd
Registered person unique reference number	RP543175
Date of previous inspection	Not applicable
Telephone number	07454113331

Tiny Turtles Daycare registered in 2017. The nursery employs thirteen members of childcare staff. Of these, eleven hold appropriate early years qualifications at level 2 or above and two members of staff are unqualified. The nursery opens from Monday to Friday, all year round with the exception of public holidays. Sessions are from 7am until 6pm. The nursery provides funded education for two- and three-year-old children.

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