

# Bundles of Joy Day Nursery

67 Old Meeting Street, West Bromwich, West Midlands, B70 9SR



## Inspection date

27 November 2017

Previous inspection date

2 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not consistently implement effective hygiene procedures and they do not ensure they help children to maintain their personal hygiene appropriately.
- Self-evaluation is not robust enough and does not identify key weakness in practice, so that the provider is able to take swift action to address these.

### It has the following strengths

- Staff provide good-quality teaching and promote children's learning well. They use a wide range of methods and adapt teaching according to children's stage of development.
- Staff make accurate assessments of children's development. They are alert to any gaps in children's learning. They take appropriate action and use specific strategies to help children make good progress.
- Children are happy in the nursery. They develop good levels of independence skills. Staff encourage all children to serve themselves at mealtimes. Children have access to drinking water that is within reach.
- Staff involve parents in their child's learning. They take home bags with a range of resources to support children's development in all areas of learning. Parents receive regular feedback about their child's development and discuss what they do at home.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- ensure staff implement good hygiene practices, including providing consistent support for children to maintain their personal hygiene. 30/11/2017

**To further improve the quality of the early years provision the provider should:**

- strengthen self-evaluation processes to identify key weaknesses and take swift action to address these.

## Inspection activities

- The inspector looked at documentation, including records of attendance and evidence of the suitability of persons working with children.
- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations with the provider of activities.
- The inspector held meetings with the provider and the deputy manager.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke to a number of parents and took account of their views.

## Inspector

Adelaide Griffith

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff know the procedures to report any concerns about children in their care. Staff have opportunities to maintain their professional development and acquire skills to effectively support children's learning. In particular, they use visual aids positively to promote the understanding of children with special educational needs and/or disabilities and those who speak English as additional language. The provider ensures the deployment of staff is effective and they supervise children well. There is an acceptable ratio of staff to children. A sufficient number of qualified staff work in the nursery to meet requirements. The provider understands the importance of notifying Ofsted about management changes in the nursery. Self-evaluation is not robust enough and does not include key weaknesses in the provision. For example, staff implement inconsistent care practices and this means children do not always benefit from effective procedures to promote all aspects of their good health. Parents praise the staff for welcoming environment and their knowledge of the needs of children in their care.

### **Quality of teaching, learning and assessment is good**

Staff provide stimulating learning experiences and teaching matches children's level of development. Staff allow time for children to practise skills, such as exploring textures. Staff model words clearly during sand play. They encourage two-year-old children to join in and then change their teaching in line with children's imaginative play. Staff give good guidance so that pre-school children count while they measure ingredients. They effectively talk about sizes and shapes while they mould and flatten playdough. They give frequent praise and motivate children to try new experiences, such as mixing dry and wet ingredients. Staff make accurate assessments of children's achievements. They identify precisely the extra support that is required to close any gaps in children's learning. Staff plan effectively, so that overall, children make good progress.

### **Personal development, behaviour and welfare require improvement**

Weaknesses in leadership and management generally affect the welfare of children. For example, the arrangements for protecting children against infection are not robust. Staff do not always encourage all children to wash their hands before eating snack. At times, staff do not wash their own hands after they have wiped children's noses. However, children develop some personal skills. Young children in the baby room know the routine and sit after lunch to look at books on their own. Children behave well and follow rules to use manners appropriately. Children are happy in the nursery. They form strong relationships with staff and make friends.

### **Outcomes for children are good**

Children enjoy their learning experiences at nursery. They learn to share, take turns and negotiate the use of resources. Children develop independence skills and are confident learners. They recognise letters in their names and use language of size appropriately. They develop the skills they need for further learning at nursery or school.

## Setting details

<b>Unique reference number</b>	EY401277
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1118056
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Q7 Group Limited
<b>Registered person unique reference number</b>	RP901023
<b>Date of previous inspection</b>	2 October 2014
<b>Telephone number</b>	0121 553 5744

Bundles of Joy Day Nursery registered in 2009. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or 3. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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