

Childminder Report

Inspection date

4 December 2017

Previous inspection date

12 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress to make the required improvements since her last inspection. She has made improvements to her assessment of children's learning that help her in planning activities to build upon what children already know and can do.
- The childminder has developed strong, trusting relationships with children. She creates a warm, welcoming and homely environment, where children can select toys and resources independently. Children are confident and thoroughly enjoy their time with the childminder.
- Partnerships with parents are very strong. The childminder skilfully engages all parents in an ongoing exchange of information about their children's learning and development from the start. She ensures that these needs are constantly met. Parents comment that they are extremely happy with the care children receive.
- Children's early literacy skills are supported well. Children show a keen interest in books. Even very young children recognise the covers of their favourite storybooks and join in with repeated refrains.

It is not yet outstanding because:

- There are occasions when the childminder does not build on the current interests of children to support them to make connections and extend their learning even more.
- The programme for ongoing professional development is not yet aimed at raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support and extend younger children's learning further, build on their interests and help them to make connections between their experiences
- plan and implement an astute programme of professional development that is aimed at raising the overall quality of teaching practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge of the potential signs of abuse and is confident in local reporting procedures. The childminder uses her policies and procedures well to further support safe practice. For example, fire drills are conducted regularly. Risk assessments are also completed on a regular basis. Appropriate steps are taken to minimise risks and to help keep children safe. The childminder regularly evaluates her practice and exchanges ideas with other childminders to help build on her skills and knowledge. She understands the importance of establishing good working relationships with other settings that children attend.

Quality of teaching, learning and assessment is good

The experienced childminder has a good understanding of how children learn. She supports their communication and language skills particularly well. She listens carefully to children, repeats back what they have said and adds new words to extend their language. For example, children enjoy rolling cars along the floor. The childminder encourages them to roll the cars to her and then rolls them back saying, 'Ready, steady, go' and, 'Whoosh'. Children copy her and thoroughly enjoy the game. This helps them to learn and master new vocabulary through repetition. Children's creativity and physical skills are supported as they use glue sticks and craft materials to make seasonal pictures. They concentrate carefully on the different textures and materials they can choose from. Mathematical skills are supported well as the childminder encourages them to talk about the features of objects, such as their size and count items as they play.

Personal development, behaviour and welfare are good

Strong settling-in procedures are very effective in supporting children's emotional development. Children demonstrate high levels of self-confidence and a very good understanding of how to communicate their needs. For example, children confidently ask for something to eat when they are hungry. The childminder is a good role model and provides gentle reminders and clear explanations about expectations of behaviour. For example, children are encouraged to tidy away their toys before snack time. The childminder encourages children to make healthy food choices. This helps them to gain an understanding of what foods are healthy from an early age. Their physical development is well fostered through a broad range of activities and trips out into local parks and playgrounds.

Outcomes for children are good

Children have a positive attitude towards learning and are keen to try out new experiences. They make good progress in their learning and are working comfortably within the range of development typical for their age. They enjoy plenty of visits to local groups. This introduces them to a wider circle of friends and helps to extend their social skills. Children are well prepared for the next stage of learning, including the move on to school.

Setting details

Unique reference number	306034
Local authority	Wirral
Inspection number	1107524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 January 2017
Telephone number	

The childminder registered in 1999 and lives in West Kirby, Wirral. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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