

Edgbaston Kindergarten

413-415 Gillott Road, Edgbaston, Birmingham, West Midlands, B16 9LL



Inspection date

30 November 2017

Previous inspection date

8 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and manager have worked conscientiously to raise the quality of the nursery to outstanding levels. They provide a calm, nurturing environment in which children flourish and fulfil their potential.
- The senior staff are very knowledgeable with high levels of expertise in many areas. They provide excellent guidance and successfully support less experienced staff.
- The provider and managers meticulously monitor the assessments of children's achievements and ensure these are accurate. They provide comprehensive support for staff to plan effectively for the next steps in children's learning, resulting in their exceptional progress.
- Children are extremely confident and self-assured. They become independent very quickly and make choices during all activities and routines.
- Children enjoy play in the exciting outdoor space with a wealth of textures, resources and fascinating areas that captures their imagination. Children thrive in the imaginative space where they have opportunities to have fun and take risks safely.
- The partnerships with parents are excellent and based on mutual trust. Staff and parents maintain constant communication about what children need to help them learn and make best possible progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of additional training on the excellent outcomes for children's learning.

Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact on children's learning. The inspector carried out joint observations of activities with the provider.
- The inspector spoke with the staff and children during the inspection.
- The inspector held meetings with the provider who is also the manager of the nursery and with the deputy manager.
- The inspector reviewed a number of documents required for the efficient running of the nursery and discussed the self-evaluation process.
- The inspector spoke with and read written feedback from a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are excellent role models who inspire staff to give of their best at all times. The provider robustly monitors all aspects of the provision. Systematic performance management is in place and staff fulfil their roles admirably. The provider has identified the importance of ensuring all staff receive additional training to refresh and enhance their teaching skills. Leaders and managers have a thorough understanding of every child's achievements and implement comprehensive tracking of all groups of children. This ensures gaps in learning close rapidly and children make significant progress in their development. Leaders and managers know the families very well and apply their considerable expertise to provide far reaching support. They meet children's needs through extensive collaboration with parents and other professionals. Parents say that the provider and her staff go, 'Above and beyond' their roles to provide tremendous support for children. The arrangements for safeguarding are effective. Staff have a thorough understanding of their responsibilities to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of children and adapt their teaching to provide extremely rewarding learning experiences for every child. Staff carry out the planned activities when children are ready to focus on tasks. This ensures they maximise opportunities when children are extremely receptive and staff deliver superb teaching. Staff help older children to recognise similarities in letter sounds when they write short words. Staff in the toddler room include high levels of challenge for them to explain why colours change when they mix two or more. Staff in the baby room help them to make discoveries in the environment. Young children learn to select items of similar colours, demonstrating their exceptional skills of recognition. The planning for children's learning identifies what every child needs to make substantial progress in their development.

Personal development, behaviour and welfare are outstanding

Children develop exceptional personal skills. Their behaviour is exemplary and they consistently follow the rules of the setting. Children understand the reasons for tidying away after each activity and have a heightened sense of safety. Children have a fantastic sense of who they are. They express their wishes and opinions unreservedly. Children are helped to learn about healthy lifestyles through a well-established programme of nutritious meals, daily physical exercise and effective hygiene practices.

Outcomes for children are outstanding

Staff provide a rich, learning environment and enable every child to make substantial progress. Children are independent learners who develop an admirable attitude to learning. Older children re-enact stories and solve problems to use alternative resources to build a house. Children in the baby room recognise a wide range of shapes. Children in the toddler room enjoy playing with paint and experiment with colours. Staff prepare children exceptionally well for the next stage in learning at nursery or school.

Setting details

Unique reference number	227164
Local authority	Birmingham
Inspection number	1103279
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	68
Name of registered person	The Montessori Nursery Ltd
Registered person unique reference number	RP527714
Date of previous inspection	8 October 2014
Telephone number	01214550883

Edgbaston Kindergarten registered in 1993. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications from level 2 to 6. The nursery opens from 7.30m to 6pm Monday to Friday, all year round, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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