

# Lilac Bush Nursery

The Barracks, Tigers Road, WIGSTON, Leicestershire, LE18 4WS



<b>Inspection date</b>	30 November 2017
Previous inspection date	13 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection there has been a change of management. Parents speak highly of the smooth transition. Managers and staff have worked hard to build strong and professional working relationships. They all show ambition and passion to continue to improve the quality of the nursery.
- The effective deployment of staff and a well-established key-person system helps all children to feel safe and secure. Children develop very strong bonds with all staff. They are confident and eagerly join in with activities.
- Staff give high priority to promoting children's health and well-being. Children thoroughly enjoy playing in the stimulating outdoor play area. Parents particularly comment on how much children enjoy the healthy, nutritious, homemade meals.
- Staff develop very good partnerships with other professionals and agencies. They all work closely together to make sure children, including those who have special educational needs and/or disabilities, make good progress in their learning and development.

### It is not yet outstanding because:

- Arrangements to engage with all parents to help them share what children are learning at home are not fully effective.
- Staff are not fully focused on helping children to learn the similarities and differences between themselves and others, for example, with regards to the languages they speak at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon the current arrangements with parents to share what children are learning at home to support a more consistent approach
- focus more strongly on helping children to understand the similarities and differences between themselves and others.

### Inspection activities

- The inspector checked the quality of teaching indoors and outdoors. She assessed the impact of this on children's learning.
- The inspector spoke to staff and children at appropriate times.
- The inspector completed joint observations with the nursery manager.
- The inspector looked at a sample of documentation. She checked the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective and recruitment procedures are robust. Managers carry out rigorous checks to make sure staff are suitable to care for children. Staff develop their knowledge and skills through in-depth supervision, coaching and training. They know the actions they must take to protect children and prevent them from harm. Staff are reflective practitioners. They regularly evaluate their practice and set targets to make further improvements. For example, they are organising a parent-committee group, to involve parents more in making decisions about the nursery. Managers check and test the progress that different groups of children make. They use the information to develop the quality of teaching and outcomes for children.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They know how children learn through their play. Staff find out about children's interests from parents. They observe children and plan enjoyable activities that build upon their interests and skills. While exploring water, staff encourage older children to predict what items float and sink. They make good use of questions to help children to think and to share their ideas. Staff plan a wide range of activities that helps young children to investigate different materials. For example, they enjoy exploring shredded paper, dough and ice. Staff help children to learn about the world in which they live. Older children enjoy exploring fir cones and dried leaves. Young children develop their physical skills as they dig for carrots in a tray of dirt.

### Personal development, behaviour and welfare are good

Staff provide children with lots of praise and encouragement for their efforts and achievements. Children persevere and are eager to have a go. They demonstrate pride as they achieve their chosen goals. Children develop good social skills and behave well. They share, take their turn and show care and consideration towards others. All children enjoy lots of fresh air and exercise. Young children enjoy reading books in the outdoor classroom. Older children develop their physical skills as they move their bodies in different ways while playing in the garden. Staff place a high priority on helping children to keep themselves safe. For example, children carefully walk up and down the stairs and tidy away the resources when they have finished playing with them.

### Outcomes for children are good

All children are well prepared for the next steps in their learning and for school, when the time comes. Older children are independent learners. They enjoy sorting play resources according to the colour, shape and size. They develop their literacy skills as they sound out letters in their name and confidently use language to engage with others. All children are learning to be independent. They help themselves to food at mealtimes and place uneaten food items in the bin. Older children develop their self-care skills as they dress and undress during physical activity sessions. Young children show good levels of curiosity and willingness to engage in new activities. They enjoy making sounds as they bang together household items, such as saucepans.

## Setting details

<b>Unique reference number</b>	EY443589
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1095321
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Bush Babies Childrens Nurseries Limited
<b>Registered person unique reference number</b>	RP904000
<b>Date of previous inspection</b>	13 May 2015
<b>Telephone number</b>	0116 3193806

Lilac Bush Nursery registered in 2012. The nursery employs 14 members of childcare staff. Of these, 11 staff hold appropriate early years qualifications at level 3 and three at level one. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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