

Broadwater Stay & Play Club



Broadwater C of E School, Rectory Gardens, Worthing, West Sussex, BN14 7TQ

Inspection date

30 November 2017

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager works well with her staff to evaluate the effectiveness of the club. Together, they successfully identify strengths and areas for further improvement. They continue to make positive changes to help meet the needs of the children.
- Staff provide a well-resourced and stimulating environment where children can play, relax and socialise.
- The manager works effectively with parents. She keeps them updated with what goes on at the club, such as through regular newsletters. Parents complete feedback questionnaires, helping to reflect on practices, such as the menus for children's dinner.
- Staff know the children well and form good bonds with them. They are enthusiastic and show a genuine interest in what the children say and how they feel. Children are happy and talk positively about their time spent at the club.
- Staff set clear, consistent boundaries to help children know what is expected of them. Children behave well and play happily together.

It is not yet outstanding because:

- At times, staff do not fully encourage children to make independent choices in their play.
- Staff do not make the most of opportunities to share information with the school that children attend, to help provide a fully cohesive approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to lead their own play
- develop more effective systems for sharing information with the school that children attend, to help provide more consistency in their care and learning experiences.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions with staff about children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff suitability checks.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager and her well-qualified staff work together successfully to provide children with a safe and supportive environment. They have a good understanding of play and support children well. Staff access appropriate training on playwork to help develop their understanding and practice further. Safeguarding is effective. The manager and staff attend training to help maintain their understanding of child protection issues and are up to date with current legislation. Recruitment is thorough to help establish that staff are safe and suitable to work with children. The manager monitors staff performance well and has regular meetings with her team. She gives good guidance and support for staff to continue to develop their skills and improve children's experiences. For example, they have recently created a new area specifically for younger children. This gives them a calm and quiet space, helping them to enjoy their play and build good friendships.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities that effectively meets their needs. For example, children enjoy creative activities such as making their own Christmas collages, using a variety of resources. Children also enjoy building structures with connecting blocks and threading elastic bands onto pin boards. Staff effectively support children's ideas and ask them questions to encourage them to think and express themselves. For example, children enjoy talking about their favourite things to do while at the club and what they have been doing that day. Staff observe children closely and successfully notice when they may need further support. They actively engage in children's play, for example, when joining in with ball games. Staff support children well to practise their techniques and show them different ways to throw and catch, helping to develop their skills. Children show good determination and perseverance.

Personal development, behaviour and welfare are good

Staff are good role models to children. They are kind and supportive, and children feel welcome and valued. Children develop good social skills and are considerate of each other's needs. For example, children ask others if they want to join in with their games, such as going on 'superhero adventures'. Children happily praise each other and celebrate together, such as when scoring goals during a game of football. Staff provide children with nutritious home-cooked meals and encourage children to eat a variety of vegetables. They encourage plenty of outdoor play and children are very active, enjoying challenging physical equipment. For example, children show good balance and coordination as they climb ladders and walk along rope bridges. Children are confident, secure and show good self-esteem. They are well motivated to complete their own challenges. For example, they keep trying until they manage to throw balls at targets outdoors, proudly celebrating their achievements.

Setting details

Unique reference number	EY404786
Local authority	West Sussex
Inspection number	1094172
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	98
Name of registered person	Wendy Leisk
Registered person unique reference number	RP515580
Date of previous inspection	4 March 2015
Telephone number	01903 620002

Broadwater Stay & Play Club registered in 2009. It operates within Broadwater School in Worthing, West Sussex. The club opens each weekday during term time only. Sessions are from 7.45am to 9am for the breakfast club, and 3.15pm to 5.45pm for the after-school club. The club employs 12 staff, eight of whom hold relevant qualifications between level 2 and level 4.

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