

Childminder Report

Inspection date

30 November 2017

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses every opportunity to help support children's understanding of counting and numbers. For instance, when they look at books, she asks them to count how many items they can see.
- Children build very strong relationships with the childminder. They are settled and secure in her care, which helps to build good levels of emotional well-being.
- Partnerships with parents are good. The childminder keeps them fully informed and involved in their children's care and learning. This shared approach helps children to make the best possible progress they can.
- Young children develop the skills they need for the next stage in their learning, including pre-school and school. They make independent choices and complete simple tasks, such as helping to tidy up after play.
- The childminder gives children regular and meaningful praise. This helps children to feel good about themselves and they are keen to 'have a go' at activities.

It is not yet outstanding because:

- On occasions, the childminder does not support children's behaviour as well as she could, to help them to negotiate and share resources.
- During some activities, the childminder does not follow children's individual interests to help extend their knowledge further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to negotiate and share resources effectively
- enhance children's learning even further by extending and following their interests.

Inspection activities

- The inspector observed the interactions between the childminder and the children and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed a selection of documentation, such as the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. She has recently completed training to help her to recognise children who may be at risk, such as from extreme behaviours and views. Use of quality assurance programmes, alongside feedback from parents and other childminders, has enabled the childminder to develop an accurate understanding of the quality of her practice. The childminder works well with other professionals, such as local childminders. They regularly meet up and share ideas, which helps to sharpen her teaching skills and improve her knowledge further.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She adapts activities successfully to meet the individual needs of different children. For example, when doing a cooking activity, she allows older children to cut up the vegetables unaided and supports the younger ones to do this. The childminder completes regular observations of children, and assesses their development well. She uses this information successfully to plan appropriate activities to support all children to make good progress. For instance, children have lots of fun as they play shops. One child acts as the shopkeeper and the other as the customer. As one child gives the other food, she scans it. During this activity, the childminder extends children's mathematical development well and asks them how much the items cost. Children show a good awareness of using language related to money.

Personal development, behaviour and welfare are good

The childminder places a good emphasis on keeping children safe, and helps them to keep themselves safe. For example, when the pizza they make is cooked, she asks them why they cannot eat it straight away. Children identify that it will be hot, as it has come out of the oven. They accurately identify that they need to allow it to cool, otherwise they might burn themselves. Children have opportunities to learn about the similarities between themselves and others. For example, they participate in activities to learn about a variety of cultures and festivals. Children learn to respect and value others. The childminder places a good focus on teaching children how to be healthy. For example, they wash their hands before and after making pizzas for lunch. When children cough, the childminder reminds them to cover their mouths to prevent germs from spreading.

Outcomes for children are good

Older children are aware of how to keep themselves safe and follow good hygiene skills. They show high levels of confidence when speaking to the childminder and other children. They follow instructions and enjoy recalling their experiences and past events. Older children count reliably up to 10 and use mathematical language during play. During role play, they show high levels of imagination as they represent their own ideas and thoughts.

Setting details

Unique reference number	EY400248
Local authority	Surrey
Inspection number	1094074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 2009. She lives in the Knaphill area of Woking, Surrey. The childminder offers care Monday to Friday from 7.15am until 6pm, all year round, except for family holidays and bank holidays. She has an appropriate childcare qualification at level 3.

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