

# Childminder Report

**Inspection date**

24 November 2017

Previous inspection date

13 March 2015

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a good understanding of how to safeguard children and she regularly updates her training. This helps to keep her knowledge of her responsibility to report any child protection concerns current.
- The childminder demonstrates an awareness of how to observe and assess children's development. She has a good understanding of how to use this information to plan a range of activities to meet children's individual needs and motivate them to learn.
- The childminder has a wide range of resources which covers all areas of learning.
- The childminder has a clear understanding of how to develop positive relationships with parents and other early years professionals, to provide continuity in children's care and learning.
- The childminder is aware of the importance of updating her skills and knowledge to help identify areas where she can make improvements to her practice.
- The childminder knows how to support children's healthy lifestyles and well-being, such as through providing regular physical exercise and nutritional snacks.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector looked at the play resources available and discussed with the childminder how she would adapt them to meet the individual needs and stage of development of individual children.
- The inspector looked at areas of the home used for childminding in relation to health and safety.
- The inspector discussed with the childminder her understanding of how to assess and monitor children's progress.
- The inspector discussed with the childminder how she has addressed the previous recommendations and how she plans to develop her practice.
- The inspector discussed with the childminder how she works with parents to develop positive relationships, and read letters of reference to gain parents' views on the service they have received.

### Inspector

Sara Garrity

## Setting details

<b>Unique reference number</b>	EY389427
<b>Local authority</b>	Kent
<b>Inspection number</b>	1093749
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 March 2015
<b>Telephone number</b>	

The childminder registered in 2009. She lives in the Kingsnorth area of Ashford, Kent. The childminder holds a relevant early years qualification at level 3. She provides care Monday to Friday from 7.30am to 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

