

Childminder Report

Inspection date

5 December 2017

Previous inspection date

2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. They have fun and enjoy learning.
- The childminder skilfully encourages children to 'have a go' at activities. She successfully helps them to achieve their individual goals.
- The childminder nurtures children and meets their individual needs well. Children are happy and content, and respond well to her positive approach.
- Children confidently develop skills that prepare them for the next stage in their learning. Toddlers are inquisitive and show pleasure, such as when looking at books and exploring electronic toys. They eagerly press the buttons so that the toys light up and make sounds.
- The childminder is effective in the evaluation of her provision. She seeks the views of parents to help her make continuous improvement in raising children's outcomes.

It is not yet outstanding because:

- The childminder does not consistently monitor the assessment of children's learning to precisely identify less-obvious gaps in their development.
- Systems for professional development do not focus sharply on consistently supporting the childminder to improve her knowledge further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of assessments to identify more precisely the less obvious gaps in children's learning, so that they are supported to make even more progress in their development
- improve the focus on professional development to help raise the quality of practice to the highest level.

Inspection activities

- The inspector observed interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector discussed with the childminder how she encourages children to have a healthy lifestyle.
- The inspector viewed documents, such as the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows the procedures to follow if she has concerns about a child's welfare. She successfully helps children to have a good understanding of how to keep themselves safe. For instance, when a toddler climbs onto a low table she removes him and gently reminds him that it is not safe as he may fall. Partnerships with parents are good. The childminder works well with them and meets the children's care needs effectively. She keeps them well informed of what the children have been doing and makes suggestions of how they can support learning further at home. This helps to provide continuity for children in the care and learning at their home and the setting.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes them closely and gets to know them well. She plans a good range of activities based on children's interests. For example, they enjoy using play food and a tea set, and role play pouring the tea and sorting the food. As they do this, the childminder extends their language, for example, by naming the food that children have chosen. The childminder encourages young children to be independent in organising activities. For instance, when they play with cars the childminder asks them to collect them from a bag. Children show good skills at following simple instructions.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder acts as a positive role model and sets clear boundaries for behaviour. She supports children well in resolving conflict. For example, when two toddlers have a minor disagreement over toys the childminder helps them to share and find a solution. Regular and meaningful praise by the childminder help ensure that children feel good about themselves. The childminder encourages them to 'have a go' at activities. For example, when a toddler struggles to complete a task, she encourages her to persevere and only intervenes when it is necessary.

Outcomes for children are good

Children make good progress in their learning. They develop skills that prepare them well for their future learning and school. For example, children confidently choose what they would like to do and display good levels of self-esteem and confidence. Children have a good understanding of behavioural expectations and learn to respect others. They show high levels of determination to solve problems for themselves.

Setting details

Unique reference number	EY331999
Local authority	Surrey
Inspection number	1092673
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 June 2015
Telephone number	

The childminder registered in 2006. She lives in Ashford, Middlesex. The childminder offers care on Monday to Thursday from 8am to 6pm, but is flexible to meet parents' needs.

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