

Offerton Green Playgroup

c/o Warrenwood Primary School, Turnstone Road, Offerton, Stockport, SK2 5XU



Inspection date

30 November 2017

Previous inspection date

12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide high-quality learning experiences for children and show dedication and enthusiasm. The manager focuses on making beneficial changes for children and parents. She seeks the views of parents, staff and children when evaluating the quality of practice and identifying priorities for improvement.
- Staff know children very well. They monitor children's progress closely and quickly identify any gaps in their learning. Staff work collaboratively with professionals and parents and share detailed information. They swiftly implement plans to ensure children receive the support they need to make good progress.
- Excellent information sharing engages all parents in their child's learning, both at the setting and at home. For example, children take books from the setting to read at home. Parents have regular opportunities to talk to staff, share observations and comment in their child's progress records.
- Staff provide a warm and welcoming environment. Children receive consistent attention and reassurance from caring staff. There is a strong focus on raising children's self-esteem and confidence.

It is not yet outstanding because:

- Occasionally, staff do not consider the opportunities that arise to extend children's understanding of counting and shapes.
- Staff do not fully establish links with all other early years settings that children attend and enhance the continuity of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their understanding of counting and shapes
- strengthen links and information sharing with other early years settings that children attend, to enhance continuity for children's learning and care.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the correct reporting procedures to follow if they have any concerns about a child's welfare. They attend safeguarding and first-aid training and have a good understanding of their responsibilities to keep children safe and protected. Regular risk assessments of the environment and resources ensure children can play safely. The manager and staff work closely and effectively as a team. The manager observes staff practice and provides constructive feedback to help to improve their teaching skills even further. For example, recent training has helped to support children's speaking and listening skills. The manager has made concerted efforts to involve parents in their child's learning even further.

Quality of teaching, learning and assessment is good

Staff support children's speaking skills effectively; they give them time to talk and encourage their thinking skills. For example, they share important news and sing songs together. There is a range of stimulating resources and activities to help children become deeply involved in their learning. For example, staff use props at story time which capture the attention and imagination of all children. Staff introduce new words to help to extend children's vocabulary. For example, children learn a variety of words associated with winter. Staff make the most of opportunities to develop children's early literacy skills. For example, children pretend to write recipes for sand soup and mud pies. They use a variety of tools to prepare them for their writing skills. They enjoy threading beads and using chalks and paintbrushes to make marks in the outdoor area.

Personal development, behaviour and welfare are good

Children are happy and settled. They thoroughly enjoy their time playing with their friends. Staff manage children's behaviour consistently. They skilfully and sensitively support children to manage minor conflicts, such as sharing and taking turns. Children learn the importance of healthy lifestyles. They benefit from healthy and nutritious snacks and regular exercise, such as ball games and using bicycles. Staff interact well with children to develop their physical skills. For example, they model activities well to help children to use scissors competently during craft activities. Staff teach children about wider cultures and reinforce the importance of respecting each other.

Outcomes for children are good

Children enjoy exploring resources in different ways. They use their thinking skills and learn about technology. For example, they set programs on an interactive toy so it makes various patterns and movements. Children show curiosity and high levels of motivation to learn. They are keen to engage in conversations and ask questions to expand their understanding. Children show high levels of confidence and are eager to take on new challenges. They show increasing independence and good levels of concentration. All children make good progress and gain important skills for their eventual move to school.

Setting details

Unique reference number	EY245219
Local authority	Stockport
Inspection number	1087890
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	27
Name of registered person	Offerton Green Playgroup Committee
Registered person unique reference number	RP908676
Date of previous inspection	12 June 2014
Telephone number	01612852362

Offerton Green Playgroup registered in 2002 and is run by a voluntary management committee. The setting is open Monday to Friday, from 8.55am to 11.55am, during school term times. There are four members of staff, including the manager, who work directly with children. All staff hold an early years qualification at level 3. The setting provides funded early years education for three- and four-year-olds.

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