

# Ann's Wombles Nursery

10 Padnell Road, Waterlooville, Hampshire, PO8 8DZ



<b>Inspection date</b>	30 November 2017
Previous inspection date	8 December 2016

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The key-person system is not fully developed. Staff do not consistently share details about children's learning so parents are able to continue teaching them at home.
- The manager does not share information about changes to a child's key person quickly. Not all parents are clear about whom to speak to if they need support.
- Some children have not formed secure relationships with their key person and are not as confident as others on arrival at the setting.
- Risk assessments of equipment are not thorough. The manager and staff do not identify and minimise all risks to children, particularly in the outdoor area.
- Staff do not offer children opportunities to develop their understanding of mathematics. Children who require greater challenge are not encouraged to explore shape and size.
- The manager is still developing her self-evaluation systems. She has missed some opportunities to improve the service she offers families.

### It has the following strengths

- Staff use additional funding effectively to help children progress. Children are able to access enjoyable experiences, such as when they explore their local community.
- Staff manage behaviour appropriately. They remind children of boundaries. Children behave well and treat adults with respect.
- Children particularly enjoy music and songs. Staff role model actions well and children engage fully in activities. They enjoy the interactions they have with friends.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve the key-person system to ensure that individual learning information is effectively shared with parents</li> </ul>	11/01/2018
<ul style="list-style-type: none"> <li>■ improve the flow of information between staff and parents, making them aware quickly of changes to a child's key person</li> </ul>	11/01/2018
<ul style="list-style-type: none"> <li>■ ensure the key-person role is developed to meet the needs of individual children and help them become familiar with the setting</li> </ul>	11/01/2018
<ul style="list-style-type: none"> <li>■ take steps to minimise risks to children, ensuring that all equipment is safe and suitable for children.</li> </ul>	01/12/2017

### To further improve the quality of the early years provision the provider should:

- offer children who require greater challenge more opportunities to develop their skills in all aspects of mathematics
- continue to develop systems of self-evaluation to raise the quality of the service and to identify where there are breaches in requirements.

### Inspection activities

- The inspector observed children playing outdoors and indoors.
- The inspector spoke to parents about the communication they have with staff.
- The inspector accessed learning information for a range of children and spoke to staff about individual children's progress.
- The inspector spoke to the manager and staff about the procedures they follow to keep children safe.
- The inspector jointly observed an adult-led activity with the manager. They evaluated the strengths and weaknesses of the activity.

### Inspector

Julie Bruce

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager has identified some areas of weakness and has started to accept advice, such as from the local authority adviser. However, the action she has taken has not yet raised the standard of her provision to a good level. There are still a number of issues that need to be addressed. For example, the manager has not reflected on the effectiveness of the key-person system. She has not checked that it meets the learning and care needs of all children. When a member of staff leaves, parents and children are not told straight away who their replacement key person will be. This is unsettling for families. Safeguarding is effective. Staff have a secure knowledge of how to identify children at risk of harm and how to report concerns. The manager offers satisfactory support to staff to enhance their knowledge of the early years. For example, she identified that staff required more information about how to support children who have special educational needs (SEN). They accessed appropriate training and now have a stronger understanding of when it is appropriate to seek support. The manager has a secure understanding of how to respond if a member of staff displays inappropriate behaviour. She has updated her complaints form to include all relevant details, such as an appropriate response time. Ofsted contact details are also clearly displayed.

### **Quality of teaching, learning and assessment requires improvement**

Staff support children to develop their speech and explore different textures. For instance, children cook 'soup' in the mud kitchen. They discuss the weather with staff and listen carefully. They wait for the correct time to respond to questions. They ask simple questions for themselves and collaborate with friends cooking nearby. The manager works with staff to evaluate their teaching methods. This has brought about some improvement. Staff plan more challenging activities, such as when children order numbers. However, some aspects of mathematics are used less. For example, comparing lengths and weights for children able to cope with more complex concepts.

### **Personal development, behaviour and welfare require improvement**

The manager and staff do not adhere to the manufacturer's safety instructions when teaching children how to use the trampoline. They have not checked current guidance. Staff attempt to demonstrate how children can learn to risk assess when they are using the equipment. However, young children do not have the physical control required to prevent them bumping into others. Staff have improved the layout of the indoor area, and children make their own choices about how they play. Some children struggle to settle quickly as they have not received support to form strong links with a particular adult.

### **Outcomes for children require improvement**

Young children count and hold up the correct number of fingers when they sing number songs. Older children use small tools well. Children make sufficient progress and learn skills they can use at school. However, not all children make the best possible progress. The key-person system does not effectively meet the learning needs of all children.

## Setting details

<b>Unique reference number</b>	507840
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1080510
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Ann Kathleen Prior
<b>Registered person unique reference number</b>	RP909561
<b>Date of previous inspection</b>	8 December 2016
<b>Telephone number</b>	02392254236 07717724925

Ann's Wombles Nursery registered in 1993. The nursery is in Cowplain, Hampshire and is open from 7am to 6pm from Monday to Friday throughout the year. The provider receives funding to provide free early education for children aged two, three and four years. There are six members of staff. Of these, two hold a level 5 qualification, two are qualified to level 3 and one member of staff has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

