

YMCA King's Nursery

4 Silver Street, Malmesbury, Wiltshire, SN16 9BU



Inspection date	30 November 2017
Previous inspection date	15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff set clear boundaries for children and teach them to follow instructions, share, take turns and play well together. Children's behaviour is good.
- Staff support children well. They form strong links with the local schools to ensure children are emotionally well prepared for their next stage of learning.
- Staff build strong bonds with the children, are enthusiastic and interact well with them. This helps to build children's confidence and self-esteem.
- The manager has formed good links and works closely with external professionals to ensure all children, including the most vulnerable, make good progress.
- Children are self-motivated and keen to learn as they explore and follow their own interests.
- The manager supports her staff well through regular training and supervisory meetings. She has a well-established programme for professional development to help staff improve their knowledge. As a result, teaching is consistently good across all rooms.

It is not yet outstanding because:

- Although staff build strong relationships with parents, they miss opportunities to encourage parents to share information about their children's ongoing achievements at home.
- Staff do not make full use of opportunities to promote children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share their children's achievements at home so that children fully benefit from a shared understanding and common approach to supporting their progress
- provide more opportunities to support children's early reading skills as part of their literacy development.

Inspection activities

- The inspector sampled a range of documentation, including children's records, policies and procedures.
- The inspector had a tour of the premises and looked at the available resources inside each room and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children, inside each room and outside.

Inspector
Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify if children may be at risk of harm and where to report concerns about children's welfare. The manager identifies areas for improvement effectively and makes changes that have a positive impact on children's learning. For example, she has adapted the food menus to provide healthy nutritious snacks for the children after considering the views of parents. Staff attend training regularly to improve and enhance their teaching practices. For example, staff have attended training to support vulnerable children to extend further their personal, social and emotional development. Parent partnerships are effective.

Quality of teaching, learning and assessment is good

Staff have high expectations of children and plan interesting activities. This helps all children, including those who receive additional funding, to make good progress from their starting points. Staff consistently observe children and monitor their progress, to plan what they need to learn next. They identify any gaps in learning effectively and put strategies in place to ensure all children make good progress, including those who have special educational needs (SEN). Overall, staff support children to practise their early writing skills. For instance, they encourage older children to try to write their names in flour. Staff teach younger children to pedal tricycles, run and climb as they play outside, supporting their physical development. Staff help the youngest children to develop their early communication skills, such as encouraging them to join in with songs and rhymes.

Personal development, behaviour and welfare are good

Staff create a warm and friendly atmosphere where children are safe. Staff listen to children and form strong emotional bonds with them. Children learn about the differences and similarities of others in the community, including different festivals and customs, such as Chinese New Year. In their play, children recognise risk. For example, they are aware not to put the plastic pegs in their mouth when playing with the peg boards.

Outcomes for children are good

Children are keen to explore and investigate, and make informed choices about their play. Children become absorbed in painting and creating pictures. For example, older children enjoy making Christmas trees and decorating them with shapes and glitter. Younger children explore the outdoor sensory trays, searching for toy cars and tractors. This helps support their exploration, imaginative and critical-thinking skills. Babies begin to develop problem-solving skills, for example, as they eagerly investigate plastic tubs to find hidden pegs.

Setting details

Unique reference number	EY460914
Local authority	Wiltshire
Inspection number	1071551
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	67
Name of registered person	YMCA Bath Group
Registered person unique reference number	RP904153
Date of previous inspection	15 July 2014
Telephone number	01666 824987

YMCA King's Nursery re-registered under new management in 2013. It operates from a building in the centre of Malmesbury, Wiltshire. It is open each weekday from 7.30am to 6pm, 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 members of childcare staff, eight of whom hold a childcare qualification at level 2 or 3 and one staff member holds a qualification at level 4.

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