

# Clapham Montessori

St Paul's Community Centre, St. Paul's Church, Rectory Grove, London, SW4 0DX



<b>Inspection date</b>	29 November 2017
Previous inspection date	25 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are committed to continually updating and strengthening their skills, knowledge and practice. They attend relevant training courses and research information, to gain a deeper understanding of how children learn through play and to improve opportunities.
- The management works closely with the local authority to identify and meet priorities for improvement within the setting, to maintain good-quality provision.
- Children enjoy their time with staff and progress well. They are happy during play while they explore the indoor environment and outside space. Children have many opportunities to practice a range of skills, including those that develop their abilities in movement and coordination.
- Children are happy and confident in a welcoming and stimulating environment. They have strong bonds with the staff and clearly show they feel safe and secure.

### It is not yet outstanding because:

- Staff do not consistently use robust systems for regularly sharing children's progress with parents, to create more consistency in children's learning and development.
- At times, staff do not make the most of opportunities to use what they know about children to challenge them more effectively in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information with parents about children's progress in their learning and development
- make the most of opportunities to challenge children effectively in their learning to help them think critically and express their ideas.

### Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a parent and sampled parents' feedback during the inspection to take account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, and the suitability and qualifications of staff working in the setting.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- A joint observation took place with the provider.

### Inspector

Carlene Facey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff understand how to keep children safe and know how to identify indicators that might suggest concerns about a child's welfare. Parents' views are sought as part of self-evaluation and staff act on suggestions to continually improve the provision for the children. The setting provides a wide range of stimulating toys and equipment for children, which staff use well to support all aspects of children's learning and development. The effective self-evaluation process identifies strengths and areas for further development well. Staff are committed to raising standards to ensure outcomes for children are good.

### Quality of teaching, learning and assessment is good

Staff organise the environment in ways that support the children's independence and help them to manage their personal needs well. For example, children independently zip up their coats, fasten their shoes and also help each other with such tasks. Children enjoy their time at the setting and enjoy different opportunities for learning, such as outings in the local area and beyond. Staff effectively help children to engage in activities, such as playing musical instruments. As children enjoy playing with the instruments, staff give simple instructions for them to follow, such as making sounds and movements that are 'loud', 'soft' or 'fast'. Children copy what they see and focus well. Children are happy and settled. Staff assess children's progress from their starting points to help them find out what they need to learn next and to track their progress.

### Personal development, behaviour and welfare are good

Staff are consistent when managing children's behaviour. They give children positive messages about their expectations and support children to develop good social skills between them. Partnerships with parents are successful overall. Staff provide a good range of feedback to the parents about their children's day. Parents speak highly of the caring staff team and quality of the provision. The nursery environment offered to children is welcoming and staff are calm. Children clearly show secure emotional attachments with staff as they seek them for reassurance or bring them into their play. Staff encourage children to learn to respect others very well. For example, children learn how to play cooperatively together.

### Outcomes for children are good

Children are motivated and keen to learn. They make good progress and demonstrate what they know as they play independently and as part of a group. Children learn the basics of literacy and numeracy and are well prepared for moving on to school. For example, they enjoy opportunities to develop their early skills in linking sounds and letters to form words and joining in with stories. Children are well prepared for school. They have opportunities to talk and learn about what to expect at school. Children develop good social skills, self-esteem and confidence.

## Setting details

<b>Unique reference number</b>	144049
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1070346
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Rosalind Bowles
<b>Registered person unique reference number</b>	RP511725
<b>Date of previous inspection</b>	25 September 2014
<b>Telephone number</b>	0207-498-8324

Clapham Montessori registered in 1991 and operates from St Paul's Community Centre, in the London Borough of Lambeth. It is open each weekday, during term time only, from 9.15am to 4pm. Morning sessions are also available from 9.15am to 12.15pm. Children bring their own packed lunch. The provider receives funding to offer free early education to children aged two, three and four years. There are five staff who work with children, including the manager who holds early years professional status. Three members of staff hold Montessori early years qualifications at level 3 and one staff member holds qualified teacher status. The nursery uses the Montessori approach to children's learning.

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