

# Norbury Hill Cubs Day Nursery

48 Norbury Hill, London, SW16 3LB



## Inspection date

28 November 2017

Previous inspection date

10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from the cosy, homely feel of the nursery, which helps them to settle well. They are happy, confident and secure in their surroundings.
- Children participate enthusiastically in yoga sessions led by a qualified, specialist teacher. This helps older children to develop balance and coordination while having fun.
- Children have ample opportunities to play outside. They are well supervised by staff who allow them to safely develop physical skills and independence as they climb on and off the ledge in the garden.
- The nursery has a strong commitment to developing partnerships within the community. Children regularly visit a local home for adults who have special needs, where they have opportunities to learn about the lives of other people.

### It is not yet outstanding because:

- Systems to monitor the progress of different groups of children have not yet been introduced.
- At times during daily routines the deployment of staff does not sufficiently support the well-being of younger children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce a system of assessment which allows for the tracking of different groups of children, to ensure all children make the best possible progress
- ensure staff are deployed appropriately to support the needs of younger children during daily routines.

### Inspection activities

- The inspector observed the quality of teaching and learning throughout the day, inside and outside.
- The inspector looked at a sample of documentation, including staff training records, evidence of suitability, and children's assessment records.
- The inspector spoke with staff, children and parents, and took account of their views.
- The inspector held a meeting with the management team.
- The inspector conducted a joint observation of teaching with the early years teacher.

### Inspector

Anita Rickaby

## Inspection findings

### Effectiveness of the leadership and management is good

The staff team is well qualified to support children's learning and well-being. The management team has a strong commitment to improving nursery practice. A five-year plan is in place to ensure the setting continues to develop. Regular peer observations undertaken by a qualified early years teacher, one-to-one meetings and appraisals support the staff to continually improve their skills. Safeguarding is effective. Regular training and staff quizzes ensure staff understand how to keep children safe. The premises and equipment are well organised to make maximum use of space to provide a variety of different play areas across the two floors and outside.

### Quality of teaching, learning and assessment is good

Regular assessments make sure individual children make progress in line with expectations for their age. Staff undertake regular observations of children's learning which they use to plan activities for children that are appropriately targeted to help them achieve the next stage in their development. Children are well engaged by the activities on offer and staff are quick to change activities to keep children interested. For example, during a phonics session where children became fidgety, staff quickly moved them on to writing letters on large sheets of paper. Staff promote babies' physical skills well in the garden where they are supported to crawl and climb safely alongside older children.

### Personal development, behaviour and welfare are good

Staff are passionate about their jobs and know their key children very well. This means that children are well behaved as staff provide activities which interest and engage them. The open-plan layout of the ground floor ensures that babies have ample opportunities to play alongside older children and learn from them. Staff are generally well deployed to support children's learning. However, occasionally staff deployment is not always effective to fully meet the needs of toddlers. The setting fosters strong partnerships with parents and their contribution to nursery life is highly valued by staff who react quickly to any suggestions or requests they make. Staff gather information from parents about children's routines to ensure consistency between home and nursery, and they provide ideas to support learning at home.

### Outcomes for children are good

Babies develop close bonds with their key persons which help them to settle quickly into nursery. Older children are well prepared for school. For example, they show high levels of persistence, concentration and cooperation as they work together in a group to complete a number puzzle. Children take part in regular phonics sessions. They learn about the names and sounds of letters, and trace over their shape on a chalkboard, helping to develop their literacy skills.

## Setting details

<b>Unique reference number</b>	EY441286
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1069130
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Norbury Hill Cubs Limited
<b>Registered person unique reference number</b>	RP905383
<b>Date of previous inspection</b>	10 April 2014
<b>Telephone number</b>	020 8679 7630

Norbury Hill Cubs Day Nursery is a privately owned nursery. It registered in 2012 and operates from a large converted house in Streatham Common in the London Borough of Croydon. It is open each weekday from 7.30am to 6pm for 50 weeks of the year. There are currently 48 children aged from 12 months to under five years on roll. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs nine staff and a cook. The management team members all hold level 6 qualifications and five other staff are qualified to level 3.

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